The Beech Area

Aim: A flexible natural space for learning and for play. An area available to all ages throughout the year, and freely used at break and lunchtimes by becoming part of the timetabled play space available to the children.

A space to encourage the curriculum requirements for the physical development of the Early Years through varying activities.

Ideas and Requirements:

- Explore the design for the future use of this area to ensure that it is given a clear identity for the use and future use of the space.
- Encourage the use of the entire space for play and for learning.
- To retain as a quiet natural tranquil space perfect for taking a class to for a story or for creative thinking time outside of the classroom.
- Explore the surface material of both footpaths and seating to all for easy cleaning from rooks within the trees above.
- To develop a space where art and sculpture activity such as Willow sculpture can be enjoyed.
- To develop a trail for a range of changeable activities, including physical activity, but also additional changeable activities throughout the year and the seasons eg—natural spotter cards for flora an fauna, a story trail with play-bags for the props, physical activity such as star jumps etc.
- Explore the design and location of a storytellers chair within the space.
- Additional hedgerow planting to the space to strengthen boundary adjacent to the public footpath.

Front of the School

Aim: An attractive green open space that provides a sense of arrival and welcome to all of the local community who come to both the school and the Children Centre.

Ideas and Requirements:

- Area to be used for community and social events at the school—eg—Summer Fair, Year 4 camp and Summer concerts.
- hedgerow to provide more space once the new parking area has taken some for additional staff parking. Clear attractive sightlines to be created across the space with new fencing to secure and delineate the space.

Staff Parking

Aim: To provide space for all teaching staff to park throughout the day. To allow delivery vehicles to safely access the site and ensure safe delivery to both the offices and the kitchens of supplies required by the school.

Ideas and Requirements:

- Clearly marked parking bays to ensure efficient parking.
- Clear signage to discourage visitors and parents from parking cars within these areas.

Year round Play space

Aim: An area for Play Leader led activities at break and lunchtimes.

Ideas and Requirements:

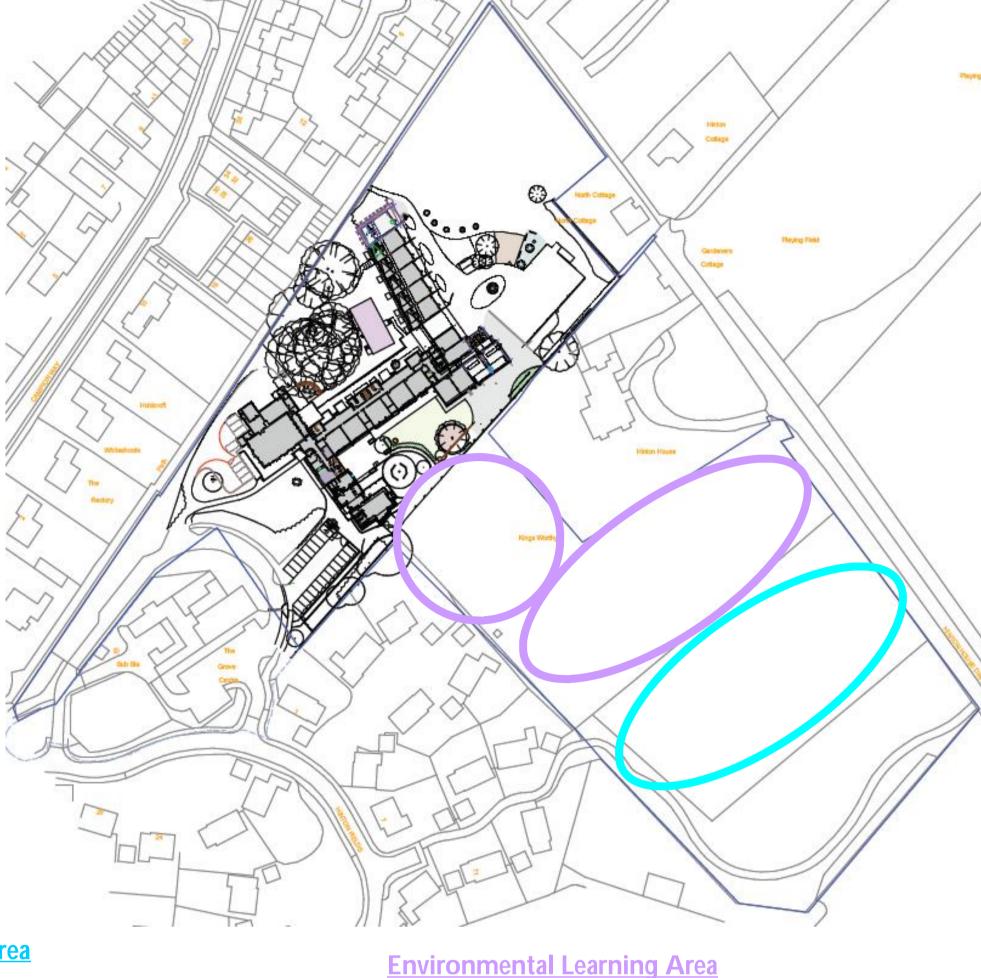
- Active play with equipment led activities guided and managed by pupil Play leaders to enrich the varied play experience of all ages of children throughout the school.
- "Play bag" role play activities.
- Explore the idea of a Climbing wall facilities within the covered space accessible for use throughout the year and in all weathers. Suitable for a specific age range and timetabled use.

The Top Playing Field

Aim: Area for PE curriculum use. Area for free play at lunchtimes and break-times in suitable weather conditions.

Ideas and Requirements:

- Pitch marking for all sporting requirements eg—athletics, football, hockey and rounders.
- Area used for Sports Day.



Football/Kickabout Area

Aim: To provide an area for pupils of all ages to play ball sports including football and basketball.

Ideas and Requirements:

- Area to be managed by the lunchtime supervisors in order for this activity to take place successfully and not to the detriment of surrounding alternative play spaces
- Area to work in conjunction with the adjacent "Alternative Ball play area" and timetabled / supervised accordingly.

Aim: To provide both Kings Worthy Primary and other local schools a facility in which to learn about the natural environment. To create an educational resource that enhances the new curriculum.

Ideas and Requirements:

- To continue the work to re-create the varied habitats including ponds, orchard, and woodland.
- To encourage through lesson planning the enhancement of topic based learning so that every lesson can be enriched by using the area.
- To provide a rustic, multi-purpose shaded gathering space for a class to gather within this learning environment.
- To explore the idea of controlled community use of the area to continue to ensure that Kings Worthy Primary Schools is at the heart of the local community.

Seated Space

Aim: To provide a space for all ages for alternative activities away from the active and often ball orientated play space of the main playground.

Ideas and Requirements:

- Area to be designed robustly to cater for large numbers of both pupils and parents throughout the day and to be useable and withstand heavy trafficking throughout the year.
- A running free zone!
- An area that the new and younger children at the school can retreat too
 whilst still learning about their new school grounds and break and lunchtimes. A nurturing space.
- Explore providing small world play and creative activities for this space—lunchtime clubs to give a varied play experience to pupils at the school of all ages.
- Suitable range of varying tables and chairs to ensure ease of use for working pupils. Tables suitable for writing at, and also for having lunch at in the good weather.
- Attractive space with permeable surfacing to allow for parents also to wait in this space and to provide a social space for the community at the beginning and end of the day. Ability to use the space to encourage parents to attend school events or advertise future school activities.

Active Play—Alternative Ball play area

Aim: To provide a space for pupils wanting an active play experience in addition to the timetabled football area.

Ideas and Requirements:

- Explore the design of the space to create a busy well used active play space to be used throughout the year for a range of physical activity suitable for all ages.
- Explore the fencing required for the boundary with the football space and if encroachment is a problem

Playing Field

Aim: To provide an area suitable for school use throughout the year and for local community sports use at weekends/evenings.

Ideas and Requirements:

- Provision of suitable storage facilities for both the school and community users.
- Explore the potential for future funding to create changing and toilet facilities to enable this field to be better used by both the school and the wider community for a range of sporting and social activities.

Kings Worthy Primary School Draft Revised Strategy Plan—May 2013