

To help the children to **Belong** we plan learning opportunities that may include:

- Promotion of Diversity
- Interesting and varied home learning
- Use of AfL and Flexible planning / grouping
- All children given time to respond
- Consideration for all types of learners (VAK)
- Development of social and emotional intelligence
- I saw this and thought of you.

- Oral rehearsal
- Good subject knowledge
- Provide appropriate marking and feedback
- High expectations to meet the needs of all learners

To help the children to **Succeed** we plan learning opportunities that may include:

Belong
I know I belong

Succeed
I can succeed

Belong
Children encouraged to consider other points of view.
Exposure to visiting experts, cultures and performers

Aspirational
Hopes and dreams fostered
Progressive feedback
High expectations
Achievements shared beyond the classroom
Work displayed throughout the school

Independent
Clear class routines and expectations
Resources easy to access
Visual timetables
Strategies such as 'Ask 3 before me'.
Open ended self-guided tasks

Understanding of Teach, practice, apply
Use strategies such as; Think it, say it, write it, check it.'

Skilled communicators
Speaking and listening opportunities across the curriculum
Emotional support including ELSA and Peer mentors
Class, group and individual presentations
Good listeners encouraged

Risks & problems
Have a go' and 'Failure is a fine learning tool' ethos
Taught problem solving techniques; RUCSAC, logic, group work

Timely intervention / mini plenaries
Use of structure and organisation to make the best use of learning time

Teach editing & checking skills

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To help the children to **Enjoy** we plan learning opportunities that may include:

Enjoy
I enjoy achieving

Try
I always try my best

Excitement and enthusiasm
Engaging and memorable experiences & resources
Entry points and Theme days
Purposeful outcomes

Motivated Learners
Interesting and purposeful curriculum
Range of ways to celebrate success
Personalised interventions & Peer assessment
Performances
Diverse tasks, talk partners
Groups / individual / class
Interesting home learning
Child led topics that start from the interests of the child

Confident children
Keen to come to school
Appropriate challenge
Effort praised
Children who are inclusive and supportive

Determination
Achievable goals that are appropriately challenging
'Stickability' rewarded
Ethos of healthy competition
Determination modelled by adults

Reflective thinkers
Questioning and curiosity encouraged
Self assessment tools such as traffic lights, cups, marking, polishing pens etc
Peer assessment, mind maps

Resilience & perseverance
'Can do' language used routinely
Children encouraged to develop learning muscles
Learn from mistakes, promote independence and self esteem.
High expectations maintained of self and others
Teachers show children how they persevere

Always try to be The best we Can be.
We concentrate on our learning.
We listen carefully to what we are asked to do.
We persevere with our learning.
We encourage others to keep going.

Support independent learning
Using a dynamic working wall
Specific praise
The development of children's spiritual and moral understanding
Word mats or resources accessible for use.

Talk partners and Trios that are modelled shared and trained

The power of 'Yet'. I can't do it...yet!

Editing and checking skills
Success criteria
Learning is a journey: en route, nearly there, got it!

Revision of prior learning

To help the children to **Try** we plan learning opportunities that may include:

We encourage & embrace

A respectful community spirit
Celebration assembly
Care for environment
Interdependent role models
Responsible role models
Charity events
Visits from community figures

Excitement and enthusiasm
Engaging and memorable experiences & resources
Entry points and Theme days
Purposeful outcomes

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To guide us we..

Keep each other and our school safe

- We are polite and kind to our friends, other children and adults.
- We behave sensibly in and around our school.
- We use equipment sensibly and tidy up after ourselves.
- We keep our hands and feet to ourselves.
- We walk in the school.

Try to make sure our school is a happy place for everyone

- We think before we do.
- We include others in our groups and games.
- We try to cheer people up if they are feeling sad.
- We take turns.

At Kings Worthy Primary School the children, staff and governors promise

To Be the Best We Can Be

so that children can be successful learners and are equipped with the knowledge, skills and attitudes they need in the world in which they live. Our school is a caring place where all pupils and adults are valued and respected.