

Kings Worthy Primary School Governing Body Best Value Statement

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BEST VALUE STATEMENT

Introduction

The governing body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's improvement plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will contribute to continuous improvement in the school's achievements and services

What Is Best Value?

Governors will apply the four principles of *best value*:

- **Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LEA schools? How does it compare with similar schools?
- **Consult** - How does the school seek the views of stakeholders about the services the school provides?
- **Compete** - How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

The Governors and school managers will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

Governors, and the school managers, will:

- make comparisons with other/similar schools using data provided by the LEA and the Government, e.g. Raise, quality of teaching & learning, levels of expenditure

- challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. promoting recruitment at the school, the most effective class structure
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. provision of ICT resources, renovation and redecoration
- consult individuals and organisations on quality/suitability of service we provide to parents and pupils, and services we receive from providers, e.g. Sex and Relationship Education, pupil reports, attached inspector, OFSTED

This will apply in particular to:

- staffing
- before and after school provision
- extra curricular activities
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupils' welfare
- health and safety

Staffing

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio, and curriculum management.

Use of Premises

Governors and school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources, e.g. the library and ICT suite.

Use of Resources

Governors and school managers will deploy equipment, materials and services to provide pupils and staff with resources that support quality of teaching and quality of learning.

Teaching

Governors and school managers will review the quality of curriculum provision and quality of teaching, to provide parents and pupils with:

- a curriculum which meets the requirements of the National Curriculum, and the needs of all pupils
- teaching which builds on previous learning and has high expectations of all children's achievement.

Learning

Governors and school managers will review the quality of children's learning, by cohort, class and group, to provide teaching which enables children to achieve nationally expected progress, e.g. national curriculum levels between end of Year 2 and Year 6,

Purchasing

Governors and school managers will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- competitive tendering procedures (e.g. for goods and services above £5,000)

procedures for accepting “best value” quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship, ethical purchasing.)

Pupils’ Welfare

Governors and school managers will review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.

Health, Safety and Security

Governors and school managers will review the quality of the school environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Headteacher and curriculum managers, e.g. classroom practice, work sampling
2. Target setting meetings between the Headteacher and curriculum managers
3. Annual Performance Management
4. Annual Budget Planning
5. Monthly financial review
6. Annual support provided by the LA LLP
7. Analysis of school pupil performance data, e.g. SATs results, standardised test results, KS1 and KS2 results against all schools, LA schools, similar schools
8. Analysis of pupil performance data, e.g. value added analysis, Raise Online
9. Analysis of LA financial data, e.g. KWPS against bench mark data for all schools, LA schools, similar schools.
10. OFSTED Inspection reports
11. Governors’ termly committee meetings
12. Whole Governing Body termly meetings