

## Pupil Premium Information and Report

### **What is the Pupil Premium? The National Picture**

The Pupil Premium was introduced by the Government in April 2011. It was designed to give additional money to support schools in raising the attainment of children who are eligible for free school meals and those children in local authority care. These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds.

### **Where does the money come from?**

Pupil Premium is allocated to schools based on the number of children who are currently known to be eligible for Free School Meals and children who have been looked after in local authority care continuously for more than six months.

The Government decided that from 2012-13 eligibility for the Pupil Premium would be extended from pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. A premium has also been introduced for children whose parents are currently serving (or have in the last three years served) in the different Forces.

The purpose of the Pupil Premium is to help schools to provide targeted support for vulnerable children- not necessarily just children who qualify for FSM.

*“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”*

**Source - DfE website**

The funding is therefore given to schools to spend as they think best, although there is a requirement to publish online how this money is spent.

**For the year 2015-16, Kings Worthy Primary School received £82,605**, a reduction of £12,795 on 2014-15

Pupils on Roll and Pupil Premium Grant Received

Total number on roll 388

Total number of pupils eligible for pupil premium grant (including Ever6) 35

Pupil premium grant per child £1320 (FSM) £300 (Service Children) £1900 (Post LAC) £1500 (LAC)

Additional Support Provided in 2015/16

Home School Link worker £12558

ELSA £1255

LSAs £31887

Reading recovery teacher £30732

School Day & Residential trips £2538

Training £2000

Educational Supplies/Computer Software £1045

Extra-curricular activities £190

Free School Milk £400

TOTAL £82605

This funding will be used for:

- **Effective feedback on pupil's performance.** Teachers continue to attend key local authority and cluster assessment workshops and moderation sessions to keep abreast of new assessment arrangements in KS1 & 2 but especially for Year 2 & 6 and to ensure the assessment without levels of pupils' learning remains accurate. Local Authority inspectors will moderate end of Y2 assessments with the Y2 and Y3 staff in writing and maths and in Y6 in writing to ensure that they were accurate.
- **Specific one to one interventions, such as:** Reading Recovery, Accelerated/Write using laptop computers, Speech Therapy, Precision Teaching, 123 High frequency, FFT interventions
- **Group sessions such as:** Overcoming Barriers in maths, 1<sup>st</sup> Class @number
- **Early Literacy Support** We provide focused teaching for individuals and small groups in Key Stage 1 to ensure that children have good levels of literacy by the time they leave Year 2 eg Talk Partners, phonics groups, Reading Recovery. The Pupil Premium contributes to paying for a Reading Recovery teacher and Learning Support Assistants (LSAs) who support children within and out of the classroom.
- **Enrichment of the curriculum.** We continue our programme of visitors and out of school visits to extend pupils' engagement in their learning.
- **Pupil Progress Meetings.** We hold half termly meetings with staff in each class to discuss the progress of each child in reading, writing and maths. These meetings are used to plan and evaluate interventions for children at risk of not making good progress and/or achieving age-related levels at the end of the year.
- **Extra-Curricular Activities:** We provide places for the more vulnerable pupils to have more opportunities to interact with their peers in a variety of activities outside of the classroom eg in clubs. We also fund extra music tuition beyond the classroom.
- **ELSA** We will continue to fund the work, training and supervision for our Emotional Literacy Support Assistant to support the more vulnerable pupils one to one, in pairs or in small groups.
- **Part of the role of the Senior Leadership team** and Special Educational Needs Coordinator (SENCo) is to monitor and evaluate the progress of the disadvantaged pupils, the work of LSAs and the training needs of all staff for the teaching and learning of the more vulnerable pupils.
- **Resources such as:** a variety of reading resources to engage the more vulnerable pupils, IT software eg Nessy, phonics resources, maths resources
- **Mentoring one to one:** Identified pupils spending 'one to one time' reviewing/discussing learning/behaviour/interests as well as practising reading for understanding with a variety of texts.
- **Specific training of Learning Support Assistant** to support additional ECAR sessions.

- **Increasing teachers' subject knowledge through specific training** such as: Keep on Talking and Boys Writing in Yr R, Pupil Premium training etc. Also reading resources such as Visible Teaching, Visible Learning, Perfect Assessment for Learning, Sutton Trust Findings and Reports.
- **Language Link:** To assess the receptive language of children on entry to school & in KS1 & 2 and to provide support programmes to ensure that vulnerable children have the necessary language skills to access learning and socialise appropriately
- **Home School Link Worker** to provide support for pupils, develop strong links between home and school, support vulnerable pupils and improve attendance

### What has been the impact of the funding?

- We continue to track the progress of all of our pupils in school on a termly basis and we compare children according to different characteristics, including Pupil Premium & Non Pupil Premium
- This year, we have had the uncertainty of tracking achievement without levels. Although data analysis shows that there is a gap in achievement gap, evidence in books demonstrates that children are receiving a balanced, creative curriculum and are making good progress. This is backed up by the data from interventions. A large number of pupils are only slightly below expectations and were identified as focus children to accelerate progress and address gaps during lessons. These children will continue to be tracked as appropriate.
- KS2 progress was not significantly below average overall or for any prior attainment group in any subject. and not below -3.
- Disadvantaged KS2 pupils' progress was not significantly below average overall or for any prior attainment group in any subject. and not below -3.
- **Year 6** (11 children in receipt of PPG) 1 (9%) child in receipt of the PPG is also identified as having SEND. Non PP children performed better than PP children in all areas, however there was only a 2% gap in GPaS and approximately 10% in reading writing and maths (approx. 1 child)
- **Year 2** (11 children in receipt of PPG) 5 (45%) children in receipt of the PPG are also identified as having SEND. Non PP children performed better than PP children in all areas with gaps of 25% in reading, 36% in writing and 43% in maths. 2 of the 5 PP children with SEND achieved ARE in reading
- **Talking Partners – YR 2** out of 6 children are PP. Information gain was an average of 19 months for all pupils and 15 months for PP pupils. Grammar gain was an average of 15 months for all pupils and 14 months for PP pupils. They were taught for approx. 7.5 hours each in total
- **Reading Recovery – Y1 & 2** 5 pupils out of 7 are PP ( 1 continued from last year)
- The 3 RR children (Sept to Feb) made an average gain of 15 book levels. 2 out of the 3 were PP. They made an average gain of 15.5 book levels.
- **Boosting Reading Potential (BRP) - Y2 & 4** 6 out of 13 children are PP. 4 have completed the program. They received an average of about 9 hours BRP teaching. The BRP children (all children) made an average gain of 14.5 months in accuracy, 5.4 in rate and 20.9 in comprehension. The PP children gained an average of 13 months in accuracy, 4 months in rate and 22.5 months in comprehension.
- **Individual Reading Plans - Y2 & 4** 3 out of 5 pupils are PP. They have received between 8 and 32 hours support over a 7 month period The children made gains of 2 to 6 book levels with the average being 4.25. The PP pupils made an average gain of 4 book levels.
- The introduction of Nesy has had a positive impact on children's spelling and reading ages
- Positive discrimination has enabled disadvantaged children to attend certain school events, visits, residential activities, and receive music tuition and access to instruments.

- The embedded use of Language Links across the whole school has been used to identify a support programme to develop the children's skills Attendance is also a barrier for a limited numbers of children
- The HSLW has worked with 27 families; at least 13 are in receipt of the Pupil Premium Grant. Attendance of PP pupils was 94.7% compared with 97% for Non PP pupils
- They have received support ranging from taking them to the Foodbank to organising multi-agency family support.

***Important to note: If you think your child may possibly be eligible for free school meals, even if you don't want your child to eat school meals, please fill in a claim form. Every child who is eligible generates valuable income for the school.***

If you have any questions or would like to know more about Pupil Premium funding and how it is being used to benefit your child, please speak to the head teacher.

**For more details on the Pupil Premium please visit:**

<http://www.education.gov.uk/schools/pupilsupport/premium>

Department of Education: Evaluation of Pupil Premium, Research Brief July 2013

**For more information about Free School Meal Eligibility Checking please visit:**

<http://www3.hants.gov.uk/caterers/hc3s-freeschoolmeals> and click on the link to. I would like to check my free school meal eligibility.