

Year 3 – week beginning 30th March

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. • Choose an activity each day from the reading rainbow activities.
Spelling	<ul style="list-style-type: none"> • On the website is the Year 3/4 spelling list. Pick 10 spellings that you find tricky and practise them in 3 different ways (this could be 'look, write, cover, check', 'rainbow writing', 'pyramid spell', creating mnemonics, or your own creative way!). If this spelling list is a bit too tricky, try finding some words on the 'High Frequency Word List'. • Once you have practised your spellings, make sure you know what each of them mean and use them in a sentence! Try to challenge yourself to write a sentence that has all 10 of your spellings in!
Writing	<ul style="list-style-type: none"> • Perform a poem - Read and perform the 'River Journey' poem to your family. Remember to speak clearly, with expression and even use actions. • Create a picture – Re-read the poem and using any part of it, create a drawing or painting to represent it. • Collect words - Think about your learning on rivers that we did in school. Can you remember any key words to do with rivers or water? Collect as many key words as you can to do with the journey from the source to the mouth of the river. If you are not sure, you can use these websites to help you https://www.bbc.co.uk/bitesize/topics/z849a6f/articles/z7w8pg8 or https://www.theschoolrun.com/homework-help/rivers. Once you have your key words linked to the river's journey, see if you can put them in order and add any amazing adjectives and adverbs to them that would help describe each part of the river. • Create a list poem - Use the fantastic words you collected to create your own list poem. You can look at examples online or use the example linked on the Year 3 webpage to help you. Perhaps start each line with: <i>The river</i>. Edit and improve your poem. Have you chosen the best words possible? Can you make it more engaging for the reader? • Write about the Water Cycle - To link with the Science task this week, can you write an explanation of the water cycle? You can present this in any way you like, from writing a paragraph to creating a leaflet! Please see the attached example to help.
Maths	<ul style="list-style-type: none"> • Follow this link to the White Rose Home Learning page https://whiterosemaths.com/homelearning/year-3/ . Carry on from where you were last week and complete some more fractions lessons. For each lesson, you can watch the video before completing the worksheets. If you can't print the worksheet, you could draw out the questions into your book/ onto paper, or just write the answers if you want to. Use the answer sheet on the White Rose Home Learning website to mark your answers and correct any questions where you may have made an error. • Log onto Purple Mash and select 'Weekly Activities' from the home page. Complete two of the 'Weekly Maths' activities – Your choice! • Explore some maths games on the nrich website at https://nrich.maths.org/9413
Curriculum Task	<p>This week we will look at a Science topic. We had previously learnt about water and the water cycle at school and would like you to create your own mini example of the water cycle. Follow the steps on this website https://www.mobileedproductions.com/blog/how-to-make-a-water-cycle-in-a-bag or https://littlbinsforlittleshands.com/water-cycle-science-discovery-bottle/ to create a water cycle in a bag or bottle. Place your water cycle by a window and see what happens over the week! Make notes about your observations (what you can see); can you see evidence of evaporation (water turning to vapour) or condensation (vapour turning to droplets)?</p>