

HIAS CREATIVE HOME STUDY RESOURCE

Jump Into Summer!

Creative Home Study Project Week 12

HIAS Teaching and Learning Team
Summer 2020
Final version

© Hampshire County Council

HIAS Creative Home Study resource

Using the Home Learning Materials

The materials

- Each resource contains an overarching weekly theme and all the activities relate to this.
- There will be a new theme each week, but activities can be carried over from one week to the next.
- There is no time limit to the activities, and they may take more than one week.
- All the activities can be adapted for different age groups, even though age recommendations are given.

How to use

- Read the instructions carefully before you start an activity.
- Parents or carers may have to help with resourcing the activities, but children can mostly work independently.
- Each activity has ideas and question prompts to consider.
- The activities are all planned with limited resources in mind.

How can parents, carers and siblings help?

- Select the activities that most interest your child. They have been considered to have a high level of independence with the role of the parent/ carer being an encourager not a teacher
- Read the activities aloud with your child and discuss how they could be adapted.
- Help your child select the appropriate activities and talk through the safety aspects of each task.
- Adapt any of the resources and materials as you feel necessary to support your child's needs.
- needs.



Jump Into Summer!



Key theme:

This theme is based on getting the best out of summer.

These activities can be adapted and used with all year groups or as a family, as appropriate.

The big idea



Water safety with the RNLI
Create a summer safety poster or booklet
All Primary year groups



How to do it

The Royal National Lifeboat Institution (RNLI) is a charity that was founded in 1824 and since then, has saved 139,000 lives. The RNLI provides, on call, a 24-hour lifeboat search and rescue service around the coast and inshore. They also provide a lifeguard service, around beaches, in case people get into trouble in or around the water. The team of volunteer crews and lifeguards, put their own lives at risk, saving the lives of others. These people come from all walks of life, doing vital lifesaving work, on top of their day jobs.

This activity is all about summer safety around the water and designing a poster or booklet to help everyone stay safe. Although beaches and the sea are a fun place to be in the summer, water and the hot weather can also be very dangerous. There are certain rules that you need to follow to stay safe. Because the RNLI are putting their own lives at risk; following the water safety tips will also help them. You will need to incorporate these safety tips into your poster with some persuasive phrases so that people take notice of your important messages.

The RNLI website (www.rnli.org) has a great deal of safety advice that you can refer to, as well as the advice below.

Good water safety tips:

- Try to learn to swim as soon as you can. Many different places offer swimming lessons from a young age and this will help your chances if you fall into the water
- In swimming pools, always check the depth (the markers at the side will show you) and test the temperature of the pool before you go in, so that your body does not go into shock. Always obey the pool rules. Again, you need to have a responsible adult watching you in the pool
- Put on plenty of sunscreen before you go outside
- Never go into the water without a responsible adult
- Drink plenty of water so that you do not get dehydrated
- When you are on a boat, always wear a life jacket that is well-fitted and listen to the person in charge (the captain)

At the beach:

- Never swim alone and always have someone who is responsible with you
- Do not use inflatables as they can get swept out to sea
- Have an awareness of rip currents and always read the safety signs
- Face the waves so that you can see what is coming
- Always swim where the markers show that it is safe
- Be aware of the tide and the currents and NEVER go against the markers and water safety advice markers
- Do not swim out too far, as the current may take you out further than you feel safe
- Wear protective footwear, to protect your feet from hard and rough surfaces
- Do not swim too close to piers or groynes. These are large wooden structures that jut into the water with hard and sharp surfaces

Falling into cold water:

The RNLI has a campaign to protect people if they do unexpectedly fall into cold water. This is called 'Respect the water'. These tips could also be incorporated into your poster.

5 steps to float:

- Fight your instincts to thrash around
- Lean back, extend your arms and legs
- If you need to, gently move your arms and legs to help you float
- Float until you can control your breathing
- Only then, call for help or swim to safety

Calling for help:

If you see someone in trouble at the coast, then call **999** or **112**, and ask for the coastguard.

Completing the poster- KS1

Take a look at the RNLI website (www.rnli.org) for information about the service that they provide. This will help you to complete your poster.

Think about:

- The main message of your poster - this must be all about water safety
- Give your poster a slogan. That is a striking phrase that people can remember. This will make your poster stand out from all the others
- Consider drawing a border around your poster to make it more interesting
- Use some key words with your pictures so that people can remember what to do and the rules to follow

Completing the booklet – KS2

Research the main facts about safety around the coast and water before you start your poster (www.rnli.org).

- Plan your key ideas and decide how you will organise your booklet. The subheadings could be about the different areas of water safety
- Find some paper to make your booklet interesting. You could use different coloured paper for the different sections
- Design an interesting front cover with a slogan (a memorable and striking phrase that people will remember)
- Use adjectives (describing words) to make your writing interesting
- Draw pictures with labels to show people what to do if they get into trouble around the water

What you will learn**Researching and designing your poster or booklet will help you to:**

- Understand the vital safety rules around the water and the coast
- Improve your writing and drawing skills

Useful websites: www.rnli.org www.rospace.com www.rya.org.uk

The big idea



Make a summer - themed den (...or convert the one you made before!) All Primary year groups



How to do it

At the beginning of the time when schools closed due to the COVID-19 pandemic, we suggested that you could make a den to enjoy the spring weather. This is now a chance to either revisit the den or to make another one, based on a summer theme. This activity will therefore remind you of how to make a den and will also give you some new ideas to give your current den a summer theme or incorporate this into your new structure.

You can use all sorts of materials to make a den and these will be available both outside and inside. You can create either a large or small den, using materials that you have around your home.

Getting started:

The structure - all good dens need a sturdy frame so you could use:

- Chairs and tables, boxes, outside or inside walls, bamboo canes, broom handles, tent poles, bendy sticks or fallen twigs or branches

Ways to tie it together - you will need a way to tie the structure together, so you could use:

- Types of string, rope, rags, cut up t-shirts, pegs and old sheets or towels to cover the shelter

Remember - the den needs to look good and possibly keep out the rain, so you could use bright materials or paint to turn your den into something else. You could also use dust sheets or tarpaulin to keep it waterproof if needed.

Avoid using:

- Glass as it can break into sharp bits
- Large bits of wood, or anything else big and heavy
- Tins of paint or chemicals as they are not safe for you or the environment
- Bits off living trees (use parts of trees that have already fallen off)

A few more tips:

- Always tidy up after yourself
- Look after living trees and plants so use materials that are lying on the ground
- Use the objects with the permission of an adult
- Make sure an adult knows what you are doing
- Also remember to keep your den lightweight, so if it falls in, it won't hurt anyone.

Giving your den a summer theme:

You could give your den a different feeling by giving it a summer theme.

This could be around:

- A holiday caravan or tent with a small bed, tables, chairs, and cooking utensils
- A garden centre theme with plants to sell
- A holiday shop selling items for the beach
- A wildlife reserve with animals
- A boat or cruise ship that can take people on holiday
- A theme park

What you will learn**Building a den will help you:**

- Use your imagination
- Help you to become independent
- Build your problem-solving skills
- Build up the strength in your fingers

Useful websites: www.woodlandtrust.org.uk www.forestschoools.com

The big idea



Go for an observational walk and sketch what you see All Primary year groups



How to do it

The word 'observational' means the action of watching something or someone. In this activity the 'observation' needs to be around the things that you might see on a walk in your local area. We are often in too much of a rush to notice the things around us and so this is a chance to appreciate the things that we see and draw them.

Completing the activity:

- First find someone that is willing to go out on your walk with you and to sit while you make your sketch
- Then plan the route as much as you can before you leave home. You could find a map or use 'Google maps' to do this
- Find paper, pencils, and something to lean on before you set off on your walk
- While you are walking, look around to see when you could stop to sketch what you can see. Make sure it is in a safe place, away from busy traffic

Completing your sketch:

'Sketching' means to make a rough drawing of something. You could complete your rough drawing while you are on your walk and then turn it into a more detailed and finished piece of art when you return home.

Think about:

- Drawing the outline carefully in pencil
- Using perspective to make your drawing seem more 'real'. This means the art of making a three-dimensional object that is on a two-dimensional surface seem more realistic, giving the right impression of their height, width, depth, and position in relation to each other
- Using careful shading if you are using colour in your drawing. This could be completed when you return home when there is a better surface to lean on. Remember to use the realistic colours of the objects that you have seen

What you will learn

Making your observational drawing will help you to:

- Improve your observational skills
- Improve your drawing skills

Useful websites: www.tate.org.co.uk

The big idea



Design a pair of summer shoes Years 3,4,5 and 6



How to do it

Summer is a time when we move from our heavy shoes that protect us from the bad weather, to lighter, more open shoes that keep our feet cool. This activity is about designing a pair of summer shoes for either yourself or for someone close to you to enjoy.

Getting started:

- Think about who you are going to design the shoes for and the style that the person has
- Consider the type of shoe that you are going to design. This could be a trainer, sports shoe, 'special' party shoe or an everyday shoe
- Plan your design by first interviewing the person to find out about the types of styles and colours that they like. If the shoe is for you, then jot down some ideas that you like
- Research the different styles of shoe that are currently available to give you some ideas. Some shoe shops have some good images that will help you

Completing the activity:

Once you have decided on the type of shoe, the design of the shoe and the colour, you need to start sketching your ideas.

Think about:

- The use of the shoe. If the shoe is to be used for a sports activity, then it will serve a very different function to a party shoe and will need a sturdy sole and support for the feet, whereas a party shoe will be more decorative
- What materials the shoe will be made from. You could make your drawing more interesting by labelling the different materials when you draw your sketch
- How you will show the detail of the shoe. It will have to have something to keep it on the feet such as a buckle, laces, or a Velcro tie
- How you will make the shoe attractive to the wearer. Shoes are not just practical; they need to be pleasing for the wearer. How will you make your shoe stand out from the crowd?

What you will learn:

Designing and drawing your summer shoe will help you to:

- Use your imagination
- Understand more about how to design an object
- Improve your drawing skills

Useful websites:

Type in some well-known shoe shops to help you with your design

The big idea



Be a travel agent - where would you like to go?

**Design an advert
All Primary year groups**



How to do it

This has been a tricky year for the travel industry as travelling between one country and another has been really limited. Hopefully, we will all start to be able to move between one country and another soon, and this activity is all about imagining you are a travel agent and are advertising a destination that will appeal to different people. This activity can be done in different ways and there are some ideas below that will help you.

What is a travel agent?

A travel agent's role is to help people plan, choose, and arrange their holiday. They will usually work to a budget set out by whoever is planning the holiday. They will also arrange different trips that people want might to go on and events that may be happening at the destination. Travel agents will also give advice on the different customs in the country, which is when we show respect for the place that we are visiting.

Think about:

- The destination that you want to advertise. This could be somewhere that you have already visited or somewhere that you have always wanted to visit
- Researching different destinations using books, the internet, or magazines
- The type of person that you will be advertising your destination to. For example, elderly people may have different needs to a young family
- The special features of the destination. Does it offer a peaceful environment or is it a bustling city with lots of tourist attractions?

Different attractions and places to advertise:

- Theme parks
- Water parks
- Country walks
- Beaches and seaside attractions
- Famous landmarks in cities or towns
- Museums
- Art galleries
- Houses or places where famous people have lived
- Sporting venues
- Restaurants

Completing the activity - KS2:

Once you have decided on the destination, you need to decide on the format of your advert. Some adverts have one page of writing, drawings and photographs that 'sell' the country.

Think about:

- Planning the format of your advert and what you are going to include. You might want to draft the page before you start to decide where the text and writing will go
- Considering the language that you use to advertise it. You might use adjectives (describing words) to engage people and show the great features of the destination
- Using pictures and photographs to promote the destination. You could cut out or print photographs to make your page eye catching (get permission for this first)
- Making sure that your final advert has all the detail needed to persuade someone to go to the destination

Completing the activity – KS1:

Your advert could consist of some pictures about the destination with labels.

Think about:

- Researching things that people will want to do in the destination
- Planning the page with your pictures
- Drawing the outline of your picture carefully
- Colouring in neatly
- Adding some key words to tell the holiday maker all about the destination and why they should go there

What you will learn**Researching and making your advert will help you to:**

- Find out more about exciting destinations
- Improve your writing and drawing skills

Useful websites: There is a great deal of information on the internet about different destinations, but make sure an adult helps you with this

The big idea



Design a summer tent All Primary year groups



How to do it

Going camping is an exciting way to see the countryside and this activity is all about designing and making a summer tent suitable for a summer camping trip.

Think about:

- The type of tent that you want to design. Tents come in all shapes and sizes and are suitable for different numbers of people so you need to think about what your tent is to be used for and who will go in it
- The materials that the tent is made from
- The design and colour of your tent. Many tents are designed to 'blend' in with the countryside so are often green in colour, but this need not limit your design if you want to make it colourful and interesting!

Types of tents:

Semi - geodesic tents

These are:

- Ideal for backpacking with an unusual shape that can fit easily into a small pack
- Mainly free-standing so easy to pick up and move
- Very lightweight

Geodesic tents

These are:

- Great for wild camping where it is difficult to find shelter
- Very stable so suitable for bad weather
- Good for longer stays (heavier)
- Tents that may have two entrances

Transverse hoop tents

These are:

- Ideal for the adventurer and backpacker
- Lightweight and easy to pitch

Tunnel tents

These are:

- Tents that give you the best space to weight design
- Tents with a good internal height with a flat roof to allow more people to stay in it
- Easy to pitch and carry

Dome tents

These are:

- Good for basecamp use and for storing kit
- Easy to pitch

Triangular tents

These are:

- Great for expeditions and for exploring
- Tents with a good head height to make the tent more comfortable

Features of tents:

Tents have the following features so you will need to incorporate these into your design. There are many images of the different tents and their features on the internet. Camping shops websites are a useful source of information.

Most tents have:

- A waterproof coating which often has UV inhibitors (this means it stops the rays of the sun harming the skin)
- A nylon or polyester sheet which serves as a cover
- Light poles to construct it (often made of fibreglass)
- A groundsheet to protect the person inside and make it more comfortable
- Ropes to hold the tent on the ground

Extra ideas:

Think about:

- Designing some useful objects that could go in your tent e.g. a kettle, sleeping bag, small travelling cooker etc.
- Different ways that your tent could be constructed
- The outside design and colours of your tent to make it stand out
- Additions to your tent such as an extra tent on the outside that could be used for storage

What you will learn
Designing your tent will help you to: <ul style="list-style-type: none">• Use your imagination• Improve your design and DT skills
Useful websites: type in some camping shops to help you see current tent designs

The big idea



Make a holiday collage of your favourite destination All Primary year groups



How to do it

Think about your favourite holiday destination...! This activity is all about thinking of your favourite place and creating a collage to show all its exciting features.

A collage is when you create a piece of art by sticking different materials onto a backing paper. The materials used could be coloured paper, photos, or pictures. Remember to always check with someone first before you cut out photos or pictures.

Think about:

- The destination that you are going to choose and then research information about it
- Finding different pictures from magazines, books, or the internet to give you some ideas
- Giving your collage a theme. For example, it could be about the different attractions that can be seen at the destination
- How you could base the collage around a shape to make it more interesting e.g. a collage based in Paris could be in the shape of the Eiffel Tower

Completing your collage:

- Find some paper or card that can serve as your background. This can be of any size but consider how many pictures you want to put on the collage
- Gather different materials to create your collage.
- Consider how you are going to place the materials on your background to make your collage interesting. You could make an outline where you fit the pictures inside or create an interesting design
- You could also add some key facts or persuasive phrases to the collage

What you will learn

Completing your collage will help you to:

- Learn more about the destination
- Improve your art skills

The big idea



Design a special postcard with critical worker stamps

All Primary year groups



How to do it

This activity is all about designing and writing a postcard to someone, telling them about all the special things that you have been doing over the last few months. This has been a very strange time for us all, but you may have learnt new skills and tried out activities that you have never learnt before. You may have also learnt how to support your family and helped with some of the jobs that your family do around the home.

Activity 1- design and write a postcard

Think about:

- Who you will send your postcard to as this will influence your writing
- The main things that you are proud of and want to write about
- What you will write your postcard on - white card would be ideal. There are some postcard templates on the internet that you could use to help you
- The picture that you will draw on the front of your postcard
- Using some describing words (adjectives) to make your writing more interesting for the reader

Activity 2 – design a critical worker stamp

Think about:

- All the people who have helped throughout the coronavirus pandemic. You could design around a key theme, such as hospitals or you could design a range of stamps that reflect all the workers
- Looking at different ranges of stamps and how they are designed. Remember that they often have a border, have first or second class on them, and have an image of the Queen

What you will learn

Designing and writing your postcard and stamps will help you to:

- Reflect on your achievements over this time and the achievements of others
- Improve your drawing and writing skills

The big idea



Make a summer scrapbook – ongoing activity All Primary year groups



How to do it

This will be a very unusual summer and one that you may remember for many years to come. It is a summer where we may not go on our usual holidays and may not have seen our friends at schools for many months. However, there may be some things to celebrate this summer like meeting up with friends and family, spending more time at home and in our local area and seeing some of the things around us that we haven't had time to explore before.

This activity is all about creating a special summer scrapbook to remember what you have done this summer. It is something that you will be able to look back at with your friends and family in future years. A scrapbook is a way of preserving, presenting, and arranging things that are special to us in a book. Scrapbooks can also include notes and written details of the events that we have been on or thoughts that we have had and can act a bit like a pictorial diary. You cannot complete a scrapbook in one day. The items that you will put in them need to be collected over many days and weeks so this activity is one that should keep you busy for the whole summer!

Getting started:

- Find a blank book that you could use to make your scrapbook. This could be a book that has plain pages (from a stationary shop) or a homemade book that could be constructed from blank pieces of paper or thin card
- Start the activity by decorating the front cover of the book. This could include a photo or a picture of you or some of the things that interest you

Inside your scrapbook:

Your scrapbook could have the following content:

- A page for each day of the summer holidays
- Photos or pictures of the things that you see. These could also include things and events that you do at home too
- Tickets from the places that you visit
- Thoughts that you have on each day. Remember that the holiday may be a time to rest and reflect at home and these pictures and thoughts are just as important as visits that you may make
- Pictures of photographs of the people that you know and see
- Decorations or different borders around each page to make the scrapbook engage the reader

What you will learn

Making your scrapbook will help you to:

- Preserve your thoughts and memories for the future
- Improve your art and writing skills

HIAS Teaching and Learning Team

The HIAS Teaching and Learning Team give practical and supportive advice through coaching and mentoring teachers to improve outcomes for all pupils. They use a 'plan, do, review' approach to teaching and learning which broadly includes observation of teaching, personal target setting with areas given to improve, planning, demonstration of lessons and team teaching. The team focus their work on impact within the classroom.

They also work with Senior and Middle Leaders to develop the coaching model in their schools.

For further details referring to Primary Teaching and Learning support, please contact **Sarah Sedgwick**, Teaching and Learning Adviser: sarah.sedgwick@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk.