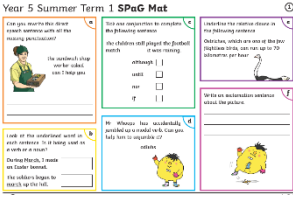


Year 5 – week beginning 6<sup>th</sup> July 2020

\*If you are unable to complete all the tasks set, the ones highlighted in green are ones to prioritise\*

<p><b>Reading</b></p>	<p><b>Read for at least twenty minutes each day.</b> Write a book review of one book you have read during lockdown.</p>
<p><b>Spelling</b></p>	<p>Complete the SPaG mats. Don't forget the 1 star is easier than 3 stars. Challenge yourself!</p> 
<p><b>Writing</b></p>	<p>This week's focus is: <b>Balanced argument</b></p> <p><b>Click on the following links (try one each day) and complete the activities.</b></p> <p><a href="https://classroom.thenational.academy/lessons/reading-comprehension-1">https://classroom.thenational.academy/lessons/reading-comprehension-1</a>  <a href="https://classroom.thenational.academy/lessons/reading-comprehension-2">https://classroom.thenational.academy/lessons/reading-comprehension-2</a>  <a href="https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-5e82c4">https://classroom.thenational.academy/lessons/read-the-example-and-identify-key-features-5e82c4</a>  <a href="https://classroom.thenational.academy/lessons/spag-focus-a37ad0">https://classroom.thenational.academy/lessons/spag-focus-a37ad0</a>  <a href="https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-57e5c1">https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-composition-57e5c1</a></p> <p>Alternatively, think about a topic you are interested in. Maybe you would like to be able to bring a mobile phone or wear your own clothes to school? Maybe you think the school day should be shorter? Decide on your topic and list all the fors and againsts. For an argument to be balanced you need to fairly present all sides of the debate and not just state your opinion.</p> <p>Write your balanced argument. Top Tip: Your title should be a question. For example: Should children be allowed to bring mobile phones to school?</p>
<p><b>Maths</b></p>	<p>This week's focus is: <b>2D and 3D shape</b></p> <p><b>Click on the following links (try one each day) and complete the activities.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties">https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties</a>  <a href="https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties-6537fa">https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-shapes-based-on-the-properties-6537fa</a>  <a href="https://classroom.thenational.academy/lessons/to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-side">https://classroom.thenational.academy/lessons/to-identify-regular-and-irregular-polygons-by-reasoning-about-equal-side</a>  <a href="https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles">https://classroom.thenational.academy/lessons/to-identify-describe-and-classify-triangles</a>  <a href="https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals">https://classroom.thenational.academy/lessons/to-describe-the-properties-of-quadrilaterals</a></p>

	Alternatively, complete the sheets on <b>2D and 3D shapes</b> .
<b>French</b>	See attachment from Madame Miller.
<b>Curriculum Task</b>	Complete as many activities as you can from the ' <b>Jump into Summer</b> ' project pack. Don't forget to send us your work and photos!

**Mrs Smallwood and Mr Ewins**