

## Year 5 – week beginning 29<sup>th</sup> June

\*If you are unable to complete all the tasks set, the ones highlighted in green are ones to prioritise\*

<b>Reading</b>	<p><b>Read for at least twenty minutes each day.</b> Read and complete the attached comprehension activity: <b>Orpheus and Eurydice</b></p>
<b>Spelling</b>	<p>The focus for this week is: <b>Words ending with 'ture' and 'sure'</b> Click on the link and complete the activity. Make a list of words that end in 'sure' and words that end in 'ture'</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p">https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p</a></p>
<b>Writing</b>	<p>This week's focus is: <b>Story endings</b></p> <p><b>Click on the following links (try one each day) and complete the activities.</b></p> <p><a href="https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books">https://classroom.thenational.academy/lessons/story-reading-comprehension-to-make-comparisons-within-and-across-books</a>  <a href="https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval-5a6612">https://classroom.thenational.academy/lessons/setting-description-reading-comprehension-fact-retrieval-5a6612</a>  <a href="https://classroom.thenational.academy/lessons/setting-description-identifying-the-features-of-a-text">https://classroom.thenational.academy/lessons/setting-description-identifying-the-features-of-a-text</a>  <a href="https://classroom.thenational.academy/lessons/setting-description-spag-focus-parenthesis">https://classroom.thenational.academy/lessons/setting-description-spag-focus-parenthesis</a>  <a href="https://classroom.thenational.academy/lessons/setting-description-write-a-setting-description">https://classroom.thenational.academy/lessons/setting-description-write-a-setting-description</a></p> <p>Alternatively, take your favourite story. It doesn't have to be the text version it could be a film. Have a go at writing an alternative ending. You could change it completely so that something entirely different happens, or you could re-write the same ending but in your own style in your own words.</p>
<b>Maths</b>	<p>This week's focus is: <b>Transformations continued</b></p> <p><b>Click on the following links (try one each day) and complete the activities.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-identify-and-describe-reflections">https://classroom.thenational.academy/lessons/to-identify-and-describe-reflections</a>  <a href="https://classroom.thenational.academy/lessons/to-describe-reflections-using-coordinates">https://classroom.thenational.academy/lessons/to-describe-reflections-using-coordinates</a>  <a href="https://classroom.thenational.academy/lessons/to-reflect-shapes-along-axes">https://classroom.thenational.academy/lessons/to-reflect-shapes-along-axes</a>  <a href="https://classroom.thenational.academy/lessons/to-reason-about-reflection">https://classroom.thenational.academy/lessons/to-reason-about-reflection</a>  <a href="https://classroom.thenational.academy/lessons/to-make-links-between-reflections-and-translations">https://classroom.thenational.academy/lessons/to-make-links-between-reflections-and-translations</a></p> <p>Alternatively, complete the worksheets attached on <b>reflections and translations</b>. Choose your level of difficulty. Look at the stars at the bottom. Don't forget the 1 star is easier and the 3 stars is more tricky.</p>

<b>French</b>	See attachment from Madame Miller
<b>Curriculum Task</b>	This week, rather than a curriculum task, we have a job for you to do. We have been chatting to your new teachers for year 6 and telling them a bit about you. What we'd like you to do this week is to write something about yourself to send to either Miss Keeble or Mrs Cowling for them to read. They would like to know about what you like doing outside of school, including any clubs or activities you do. They'd also like to know a bit about your family and any pets you might have. Don't forget to tell them what you like learning about in school and what your favourite subjects are. Try to be as detailed as you can in the information in give them. You might also like to be creative in the way you present the information. Please send these into school for your new teachers to see!

**Mrs Smallwood and Mr Ewins**