

Year 5 – week beginning 27th April

Reading

- Read for at least twenty minutes each day. Take the time to talk to your parents/sibling about what you've been reading about. Could you design a new front cover for the book you're reading? Could you rewrite the blurb?
- Choose an activity from the reading rainbow activities.

Handwriting

- Choose a paragraph from any book of your choice (at least 7/8 lines). Rewrite it in your best handwriting. Lined paper is ideal if you have some. Remember which letters have ascenders and descenders and ensure these are clear!

Spelling

- Use your favourite strategy from in class and learn any 5 of the following words. Keep a tick list so you can pick a different 5 next time. Make sure you check the meaning of the words if you aren't sure! Hopefully you've learnt several of these words by now!

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

<p>Writing</p>	<ul style="list-style-type: none"> Your task this week is to write a diary entry each day. You may think that you're not able to go out and so are limited as to what to write about, but try to include your thoughts and feelings each day. In years to come this period in time will be a significant event and it will be interesting to look back on how we all managed with life indoors! Think back to Year 3 when we learned about World War 2 and we talked about Anne Frank and the diary she kept. You could create a front cover for your entries and don't forget to date each one. Remember that diary entries are written in the 1st person (I, me, my etc) as it's all about you. We look forward to reading some of your entries! 																
<p>Maths</p>	<ul style="list-style-type: none"> Make sure you complete at least 10 rounds of Studio on times tables rockstars each day. Can you improve your average answering time per question and your status? Three more MyMaths tasks have been set for you at www.mymaths.co.uk Have a go at these challenges! <div style="display: flex; justify-content: space-around;"> <div data-bbox="322 592 819 1177" style="border: 1px solid black; padding: 10px; width: 45%;"> <p>Joins</p> <p>Join any four numbers. Find their total. Joins can go up, down or sideways, but not diagonally. The score shown is $8 + 15 + 6 + 18 = 47$.</p> <table style="margin: auto; text-align: center;"> <tr><td>8</td><td>15</td><td>6</td><td>9</td></tr> <tr><td>14</td><td>13</td><td>18</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>2</td><td>5</td></tr> <tr><td>3</td><td>15</td><td>19</td><td>6</td></tr> </table> <p>Find the highest possible score. Find the lowest possible score.</p> <p>Try joining five numbers. Now try joining five numbers using only diagonal joins.</p> </div> <div data-bbox="842 592 1339 1177" style="border: 1px solid black; padding: 10px; width: 45%;"> <p>Money bags</p> <p>Ram divided 15 pennies among four small bags. He could then pay any sum of money from 1p to 15p, without opening any bag.</p> <p>How many pennies did Ram put in each bag?</p>  </div> </div>	8	15	6	9	14	13	18	20	18	17	2	5	3	15	19	6
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14	13	18	20														
18	17	2	5														
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<p>Curriculum Task</p>	<p>PE: Have a go at the PE with Joe Wicks workout at 9am daily on his youtube channel. It's tough but great exercise!</p> <p>DT: Can you design and create something interesting using recyclable items in your house? It could be an item that is useful to a member of your family i.e for storage, or it could be simply for decoration. I know how much gets put in the recycling bin in my house so I'm sure there are lots of items available for you to use! Get siblings to join in too! We would love to see photos of your creations with a caption about what it is and how it could be used. Don't forget it needs to have purpose. Good luck!</p> <p>Don't forget the following websites are useful too! https://www.bbc.co.uk/bitesize https://www.thenational.academy/online-classroom</p>																