

Year 5 – week beginning 22nd June

If you are unable to complete all the tasks set, the ones highlighted in green are ones to prioritise

Reading	<p>Read for at least twenty minutes each day. Read First News. Choose an article that interests you and tell your Mum/Dad/family member about it. Why did it capture your attention?</p>
Spelling	<p>The focus for this week is: 'uh' sound spelled as 'ou' and the 's' sound spelled as 'sc'</p> <p>Click on the following links and complete the activities. Draw a table and list the words that you can think of that fit the rules.</p> <p>https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyq7v9q https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zt932nb</p>
Writing	<p>This week's focus is: Character description</p> <p>Click on the following links (try one each day) and complete the activities.</p> <p>https://classroom.thenational.academy/lessons/character-description-reading-comprehension-fact-retrieval https://classroom.thenational.academy/lessons/character-description-reading-comprehension-word-meaning https://classroom.thenational.academy/lessons/character-description-identifying-the-features-of-a-text https://classroom.thenational.academy/lessons/character-description-spag-focus-relative-clause https://classroom.thenational.academy/lessons/character-description-write-a-character-description</p> <p>Alternatively, create your own fictional character. Give them a name and draw them. Annotate your character with their features and notes about what they are like. If this is tricky, why not base your character on someone you know already or a character you've read about in a book. When you have thought of enough information about your character, write a description of them. Don't forget to include information about their physical appearance as well as detailed information about their personality. You want your reader to get to know your character really well by reading your description.</p>
Maths	<p>This week's focus is: Transformations</p> <p>Click on the following links (try one each day) and complete the activities.</p> <p>https://classroom.thenational.academy/lessons/an-introduction-to-translation https://classroom.thenational.academy/lessons/describing-translations https://classroom.thenational.academy/lessons/describing-positions-and-coordinates https://classroom.thenational.academy/lessons/describe-position-after-translation https://classroom.thenational.academy/lessons/describe-position-after-translation-87505b</p>

	<p>If these are too tricky, these links will direct you to something easier.</p> <p>https://classroom.thenational.academy/lessons/to-identify-and-recognise-angles https://classroom.thenational.academy/lessons/to-identify-angles-inside-2-d-shapes https://classroom.thenational.academy/lessons/to-recognise-right-angles https://classroom.thenational.academy/lessons/to-recognise-obtuse-and-acute-angles https://classroom.thenational.academy/lessons/to-revise-angles</p> <p>Alternatively, complete the worksheets on Transformations, Rotations and Reflections You will need tracing paper to complete these activities (or baking paper works well too!)</p> <p>https://www.youtube.com/watch?v=VJT xv-tRKj0 Watch the video to help you</p>
French	See attachment from Madame Miller
Curriculum Task	In art at school this week, we have been working on our drawing and illustration skills. We have looked at some rainforest animals and tried following 'how to draw' guides for each animal. Some pictures have been more realistic, while some are a bit more cartoon-like. When adding colour to our pictures, we have experimented with lighter and darker colours in order to create shade. Have a go at some of the guides. They have been sent out on the email and are also available on the school website.

Mrs Smallwood and Mr Ewins