

Year 5 – week beginning 18th May

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. This week, why not make a cosy reading den to sit and have a peaceful read? • Choose an activity from the reading rainbow activities.
Handwriting	<ul style="list-style-type: none"> • Choose a paragraph from any book of your choice (at least 7/8 lines). Rewrite it in your best handwriting. Lined paper is ideal if you have some. Focus on letter sizes (s is a small letter!) and getting the joins in the correct places.
Spelling	<ul style="list-style-type: none"> • This week's challenge is to revise the 'tious' and 'cious' letter patterns that make the sound 'shus'. There is a short video on BBC bitesize that introduces the different spellings https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h • Over the week, find as many words as you can ending with the 'shus' sound and check their spellings. Make two lists, one for 'tious' words and one for 'cious' words. How many words can you find? Make sure you know what they mean!
Writing	<ul style="list-style-type: none"> • Your task this week is to write a recount. There are some really useful videos https://www.bbc.co.uk/bitesize/articles/zk3tpg8 on the BBC Bitesize lesson about recounts. However, instead of following the instructions in the video and writing about Neil Armstrong, I'd like you to cast your mind back to happier times and write a recount of our wonderful trip to Harry Potter Studios. Try to follow Michael Rosen's advice (BBC video) about making your recount descriptive and using some emotive language. If you didn't come to HP studios, you can write a recount about any exciting day that you can remember clearly. Use paragraph to break up the events into clear sections. You can add illustrations if you want to.
Maths	<ul style="list-style-type: none"> • Make sure you complete at least 10 rounds of Studio on times tables rockstars each day. Can you improve your average answering time per question and your status? • This week, we'd like you to have a go using the website iseemaths.com. On it, there are daily lessons featuring a video and tasks with answers provided. There are lessons at a year 5/6 standard http://www.iseemaths.com/lessons56/ and also some covering maths from year 3/4. http://www.iseemaths.com/lessons34/ Please could you access the website and do one lesson each day. The lessons started on Monday March 23rd (consecutive numbers challenge). Please start there and work through that week's lessons, doing one each day. If the year 5/6 lessons are too tricky, it's absolutely fine to do the lessons in the year 3/4 videos instead. Let us know what you think of the lessons!
Curriculum Task	<ul style="list-style-type: none"> • Report task- This is a bit different this week, but we need your help! • Put your uniform on, brush your hair, put a big smile on your face and ask someone in your home to take a picture of you. This will be used on your report. • Using a page of A4 write your own comment for your school report. The end of this year has been a bit strange, so think back to earlier in the year. Use these questions to help you write your comments: What subjects have you enjoyed and why? What have you got better at? What was your favourite lesson and why did you enjoy it? Feel free to write your own ideas. It would be a good idea to plan what you are going to write before you make a final copy. • Ask an adult to send your picture and your comments into the school office by Friday.