

Year 5 – week beginning 30th March

ding		least twenty m activity from th		,				
elling	 Use your favourite strategy from in class and learn any 5 of the following words. Keep a tick list so you c next time. Make sure you check the meaning of the words if you aren't sure! 							
		Year	5 and 6	Statut	ory Spe	ellings		
	accommodate	category	determined	forty	marvellous	programme	soldier	
	accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach	
	according	committee	dictionary	government	muscle	queue	sufficient	
	achieve	communicate	disastrous	guarantee	necessary	recognise	suggest	
	aggressive	community	embarrass	harass	neighbour	recommend	symbol	
	amateur	competition	environment	hindrance	nuisance	relevant	system	
	ancient	conscience	equipment	identity	оссиру	restaurant	temperature	
	apparent	conscious	equipped	immediate	occur	rhyme	thorough	
	appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth	
	attached	convenience	exaggerate	individual	parliament	sacrifice	variety	
	available	correspond	excellent	interfere	persuade	secretary	vegetable	
	average	criticise	existence	interrupt	physical	shoulder	vehicle	
	awkward	curiosity	explanation	language	prejudice	signature	yacht	
	bargain	definite	familiar	leisure	privilege	sincere		
	bruise	desperate	foreign	lightning	profession	sincerely		



Maths

Writing Your task throughout the week is to write 8 sentences about each picture; each sentence starting with a different one of the ADAPTERS letters. You can use your imagination to make up what else might be going on in each picture and feel free to choose your own images!

- A Adverbs eg Slowly...
- D Description (adjectives) eg Bright, green leaves hung....
- A Action (verb) eg Fighting his way through...
- **P** Preposition eg Under the tree...
- T Time adverb eg Later...
- **E** Exclamation eg How strange!
- **R** Rhetorical question eg Where was I...
- S Speech eg "Hello...anyone there?"









Spend at least fifteen minutes a day on Times Tables Rockstars.
Complete three MyMaths tasks that have been set for you at www.mymaths.co.uk



	Have a go at this!					
	Square it up You need six drinking straws each the same length. Cut two of them in half. You now have eight straws, four long and four short. You can make 2 squares from the eight straws. Image: Image					
Curriculum Task	Create a piece of artwork that you might want to submit for the Young Artists' Summer Show. It can be a photograph painting, drawing, sculptureanything you like! If you want to submit it for the competition, your parents can registe submit it for you at: <u>https://youngartists.royalacademy.org.uk/</u>					