

Year 5 – week beginning 20th April

<p>Reading</p>	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. – This is a great opportunity to get into reading and build some momentum reading your book. There aren't any clubs or activities in the evenings and at weekends, so there is plenty of time to settle down and enjoy a good read. I'm now onto Harry Potter and the Goblet of Fire (book 4) and am really enjoying it. • Choose an activity from the reading rainbow activities. 																																																																																																									
<p>Spelling</p>	<p style="text-align: center;">Year 5 and 6 Statutory Spellings</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <tr> <td>accommodate</td> <td>category</td> <td>determined</td> <td>forty</td> <td>marvellous</td> <td>programme</td> <td>soldier</td> </tr> <tr> <td>accompany</td> <td>cemetery</td> <td>develop</td> <td>frequently</td> <td>mischievous</td> <td>pronunciation</td> <td>stomach</td> </tr> <tr> <td>according</td> <td>committee</td> <td>dictionary</td> <td>government</td> <td>muscle</td> <td>queue</td> <td>sufficient</td> </tr> <tr> <td>achieve</td> <td>communicate</td> <td>disastrous</td> <td>guarantee</td> <td>necessary</td> <td>recognise</td> <td>suggest</td> </tr> <tr> <td>aggressive</td> <td>community</td> <td>embarrass</td> <td>harass</td> <td>neighbour</td> <td>recommend</td> <td>symbol</td> </tr> <tr> <td>amateur</td> <td>competition</td> <td>environment</td> <td>hindrance</td> <td>nuisance</td> <td>relevant</td> <td>system</td> </tr> <tr> <td>ancient</td> <td>conscience</td> <td>equipment</td> <td>identity</td> <td>occupy</td> <td>restaurant</td> <td>temperature</td> </tr> <tr> <td>apparent</td> <td>conscious</td> <td>equipped</td> <td>immediate</td> <td>occur</td> <td>rhyme</td> <td>thorough</td> </tr> <tr> <td>appreciate</td> <td>controversy</td> <td>especially</td> <td>immediately</td> <td>opportunity</td> <td>rhythm</td> <td>twelfth</td> </tr> <tr> <td>attached</td> <td>convenience</td> <td>exaggerate</td> <td>individual</td> <td>parliament</td> <td>sacrifice</td> <td>variety</td> </tr> <tr> <td>available</td> <td>correspond</td> <td>excellent</td> <td>interfere</td> <td>persuade</td> <td>secretary</td> <td>vegetable</td> </tr> <tr> <td>average</td> <td>criticise</td> <td>existence</td> <td>interrupt</td> <td>physical</td> <td>shoulder</td> <td>vehicle</td> </tr> <tr> <td>awkward</td> <td>curiosity</td> <td>explanation</td> <td>language</td> <td>prejudice</td> <td>signature</td> <td>yacht</td> </tr> <tr> <td>bargain</td> <td>definite</td> <td>familiar</td> <td>leisure</td> <td>privilege</td> <td>sincere</td> <td></td> </tr> <tr> <td>bruise</td> <td>desperate</td> <td>foreign</td> <td>lightning</td> <td>profession</td> <td>sincerely</td> <td></td> </tr> </table>	accommodate	category	determined	forty	marvellous	programme	soldier	accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach	according	committee	dictionary	government	muscle	queue	sufficient	achieve	communicate	disastrous	guarantee	necessary	recognise	suggest	aggressive	community	embarrass	harass	neighbour	recommend	symbol	amateur	competition	environment	hindrance	nuisance	relevant	system	ancient	conscience	equipment	identity	occupy	restaurant	temperature	apparent	conscious	equipped	immediate	occur	rhyme	thorough	appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth	attached	convenience	exaggerate	individual	parliament	sacrifice	variety	available	correspond	excellent	interfere	persuade	secretary	vegetable	average	criticise	existence	interrupt	physical	shoulder	vehicle	awkward	curiosity	explanation	language	prejudice	signature	yacht	bargain	definite	familiar	leisure	privilege	sincere		bruise	desperate	foreign	lightning	profession	sincerely	
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Writing

- This week, using Harry Potter as your inspiration, we'd like you to write a Quidditch match report. We've read the books, seen some of the films and you've had a go flying a broomstick at Harry Potter Studios so you are all experts at Quidditch by now. It doesn't matter which match you write about; it could be Harry's first ever match, the match where Quirrel tries to make Harry fall off his broom and they all think it was Snape, the Quidditch world cup final (if you've read/seen The Goblet of Fire) or it could be a completely made up match.
- Remember that the purpose of the match report is to get across all the important information in an interesting and engaging way. If the match is exciting, it's your job to get that excitement across in your writing. You would normally write about the events in the order that they happened, although the introduction/build up will give away the result.
- Before the match starts, give a little bit of build up. Was this an important match? What would a win mean for each team? Is there any interesting news about who is playing?
- Make it descriptive, especially about the key moments from the match. You don't have to describe every single goal otherwise it would get very repetitive. Sentences like 'Ravenclaw responded with 4 goals before Hufflepuff added 2 more' would save you describing 6 goals.
- Reports like this will be written in the 3rd person (She, he, they, Harry etc) and in the past tense (flew, scored, dived, celebrated)
- You should add a picture or two to show key moments from that match.

Have fun writing it- Let your imagination run free.

<p>Maths</p>	<ul style="list-style-type: none"> • Keep using Times Tables rockstars. I have put everyone on 'auto training' mode which means that when you play on Garage it will constantly adjust the level based on how you do. It might start off quite easy, but when you get more that 20 right in a minute you will move onto a harder level. Please also have some goes on Studio and try to improve your studio rock speed. Can anyone overtake Sid?? • Three more MyMaths tasks have been set for you at www.mymaths.co.uk <p>Have a go at the decimals puzzle that has been sent out/added to the website.</p>
<p>Curriculum Task</p>	<ul style="list-style-type: none"> • Before the Easter holidays, we asked you fo use BBC Bitesize https://www.bbc.co.uk/bitesize/topics/z39j2hv to find out about life in ancient China during the Shang dynasty. We would like you to produce a leaflet to show us what you found out. You might want to do some further research to find out a bit more. You can choose the tone of your leaflet, It could be a fun, informal leaflet aimed at children, a tourist leaflet (Come and visit ancient China!) or a more formal page from an encyclopedia. It doesn't matter which you choose, but do try to keep the tone consistent from start to finish. • At school, we have been enjoying the videos 'Draw with Rob' http://www.robbiddulph.com/draw-with-rob . Rob Biddulph is a children's author and illustrator and his 'how to draw' videos are great. Even people like me are able to follow them and produce pictures to be proud of. I was so happy with my Gregosaurus that I drew a big one on card for my daughter to paint in the garden. Just remember my 3 golden rules for drawing: Take your time, press gently and LOOK carefully at what you are copying. Enjoy!

From Mr Ewins and Mrs Smallwood.