

This week's pack supports the Week 4 timetable on Classroom Secrets Kids.

Additional Resources

English – Guided Reading – The UFO (pages 10 -14)

Children should read the text and answer the questions giving as much detail as they can. Any unfamiliar vocabulary should be highlighted, and children should be encouraged to discuss its meaning or check using a dictionary/online search.

The answers to the questions are given below.

1. What type of text is this? Circle the correct answer.

A diary.

2. Which of the features below tell you this?

first person	<input checked="" type="checkbox"/>	second person	<input type="checkbox"/>
date	<input checked="" type="checkbox"/>	present tense	<input type="checkbox"/>
future tense	<input type="checkbox"/>	past tense	<input checked="" type="checkbox"/>

3. Complete the sentences below filling in the date and place the events of the first section of text happen.

The text was written on Tuesday 7th January 2020. The events took place in Truro which is in Cornwall.

4. True or false? The text is written in a formal tone.

False because it is written as if the author is talking to the reader as a friend.

5. Why has the author used brackets in the sentence below?

To give more information to the reader.

6. Who was being interviewed when the writer got to school on Wednesday 8th January?

The girl from number 53.

7. Which part of the school day on 8th January was different to normal?

The start of the school day.

8. Which sentence do you think best explains why people didn't believe the author's part of the story?

People thought they were making it up because the author was jealous of all of the attention Ellen was getting.

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9. Which words taken from the text match the definitions below.

A. aerial; B. surrounding; C. panic-stricken; D. morsel; E. commotion.

10. How do you think the author was feeling at the end of their entry on the 8th January? Choose a word from the word bank below and explain your choice.

There are various answers for this question, so one example has been provided below. The author is confused because they couldn't understand why nobody would believe them.

11. What happened to Ben and the author on their way home from school the next day?

On their way home, Ben and the author met an alien.

12. When the alien first appeared, what did it do? Find and copy two sentences from the text. Each line represents one word.

A. It stared right at us, unmoving.

B. There it remained with piercing blue eyes, for what felt like ten minutes.

13. How do you think the characters were feeling at this point in the text? Explain your choice.

Ben and the author were shocked and a little bit scared of what they could see because they both froze and couldn't decide what to do next.

14. What does the author of the text want you to believe? Choose two options from the list below.

A. They want us to believe that aliens exist.

D. They want us to believe that they had an encounter with an alien and saw a UFO.