


Year 4 – week beginning 4th May

<p>Reading</p>	<ul style="list-style-type: none"> Keep reading for at least twenty minutes each day – we can't wait to hear your recommendations when we return to school. Below is a link to an online book (<i>The Book of Hopes</i>) that has been created by a number of authors for children during this time. There is a challenge to read one of the short stories on the reading rainbow this week, but you could also read a number of them and review each one. Which is your favourite? Which one has the strongest message about hope? https://literacytrust.org.uk/family-zone/9-12/book-hopes/ 					
<p>Spelling</p>	<ul style="list-style-type: none"> Here is an example of a word matrice: <div style="display: flex; align-items: center; margin-top: 10px;"> <table border="1" style="border-collapse: collapse; text-align: center; margin-right: 20px;"> <tr> <td style="padding: 5px;">en over</td> <td style="padding: 5px;">joy</td> <td style="padding: 5px;">able ed ment s</td> <td style="padding: 5px;">ful ly ness</td> <td style="padding: 5px;">ous ly</td> </tr> </table> <div style="border: 1px solid black; padding: 5px; margin-left: 20px;"> <p><i>en+joy+able = enjoyable</i></p> <p><i>over+joy+ed = overjoyed</i></p> </div> </div> <p>It shows you the root word ('joy') as well as the possible prefixes ('en-' and 'over-') and suffixes (e.g. '-able').</p> <ol style="list-style-type: none"> Lemon & herb: How many words can you create out of this matrix? Medium hot: How many words can you create from the further matrices uploaded on our year group page? Hot: Can you make your own matrice for the root word move? 	en over	joy	able ed ment s	ful ly ness	ous ly
en over	joy	able ed ment s	ful ly ness	ous ly		
<p>Writing</p>	<ul style="list-style-type: none"> Day 1: Research what life was like as a Roman soldier in Britain. https://www.bbc.co.uk/bitesize/topics/zwmpfg8/articles/zqbnfg8 has some useful information. Day 2/3: present your information in a leaflet. Don't forget to include subheadings to guide your reader. Useful subheadings: <i>joining the army, training, equipment, living conditions, battles</i>, etc. Don't forget to include labelled diagrams and fronted adverbials! Day 4: Antonius (a Roman soldier) wants to persuade his brother, Marcus, to become a soldier like him. Help Antonius to write a letter to his brother telling him about life in the army and persuading him to become a legionary too. Use the activity sheet on our Year 4 page to help you. Day 5: complete one of the BBC bitesize English lessons for w.b. 4th May. https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1 					
<p>Maths</p>	<ul style="list-style-type: none"> Go to the Year 4 sections of the White Rose website: https://whiterosemaths.com/homelearning/year-4/ 					

	<p>Complete the lessons and activities for Summer Term – Week 1 (w/c 20 April)</p> <ul style="list-style-type: none"> • Complete the MyMaths tasks that have been set at www.mymaths.co.uk – these will be linked to our work on writing, ordering and comparing decimals. • Spend at least fifteen minutes a day on Times Tables Rock stars.
<p>Curriculum Task History</p> 	<ul style="list-style-type: none"> • http://resourcesforhistory.com/map.htm - This is an interactive map showing the changes to the Roman and Celtic regions over time. Notice that in less than 200 years (from 237 to 44 BCE) the Romans had taken over a vast amount of land including Spain, France, Greece, Turkey and part of North Africa! Create your own timeline to demonstrate the Roman invasion. You could colour and print the maps on our Year 4 page to help you. • What have the Romans done for us? Find 5 things that we have today because of the Romans (you'll be surprised by some!) • Follow the instructions on our Year 4 page to make your own Roman mosaic at home. You can either used coloured card cut into squares or colour using crayons or felt tips.