

### Year 3 – week beginning 22<sup>nd</sup> June

<b>Reading</b>	<p><b>Daily Reading:</b> Read for at least twenty minutes each day.</p> <p><b>Reading Tasks:</b> Complete some of the authorfy 10 minute challenges! <a href="https://authorfy.com/10minutechallenges/">https://authorfy.com/10minutechallenges/</a></p>
<b>Spelling</b>	<p><b>Spelling Task:</b> On the website is the Year 3/4 spelling list. Pick 10 spellings that you find tricky and practise them in 3 different ways ('look, write, cover, check', 'rainbow writing', 'pyramid spell', mnemonics, or your in own way!). If this spelling list is too tricky, try finding some words on the 'High Frequency Word List'.</p> <p><b>Spelling Challenge:</b> Use your spellings in a sentence! Try to challenge yourself to write a sentence that has all 10 of your spellings in!</p>
<b>Writing</b>	<p><b>Play Scripts:</b> This week you will produce your very own playscript that you can act out with people at home. On the website, there are 3 different examples of play scripts so you know how to lay it out and what to include. This link could also help understand how to structure a play script: <a href="https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8">https://www.bbc.co.uk/bitesize/topics/zsn4h39/articles/zx8kng8</a></p> <ul style="list-style-type: none"> <li>• Start by deciding on your story. This could be a story you already know (like the examples) or you could challenge yourself to come up with a new story to turn into a play.</li> <li>• Plan out which characters will be in the play and what the scene is. You may want to include a narrator, but you don't have to.</li> <li>• List the characters at the start of each scene and describe the setting before you start writing any speech.</li> <li>• Write out what each character will say, remembering to put their name at the side of the page followed by a colon (:).</li> <li>• Add in some stage directions in brackets to show what the characters need to be doing throughout the play.</li> <li>• Add in some amazing adverbs for how characters will say their lines e.g. (angrily) (loudly) or use words such as whispering or bellowing.</li> <li>• Practise and rehearse your play script. Remember to improve it with any extra stage directions in brackets and any extra information on how characters are talking. You could use the narrator to give the audience extra information too.</li> <li>• Write up your playscript in neat and perform it!</li> </ul> <p><b>Extra tasks:</b> Use the BBC Bitesize daily lessons to explore different sessions English. <a href="https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1">https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1</a></p>
<b>Maths</b>	<p><b>Maths Tasks:</b> There are five '2dos' that have been set for you on Purple Mash (set to start on Monday 22<sup>nd</sup>). These are based on the time learning that you did last week. Use what you have learnt to complete the four activities. Here are also a couple of videos to help: <a href="https://www.bbc.co.uk/bitesize/topics/zkh82hv/articles/zcmdwxs">https://www.bbc.co.uk/bitesize/topics/zkh82hv/articles/zcmdwxs</a> <a href="https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmaty">https://www.bbc.co.uk/bitesize/topics/zkfyedm/articles/zcrmaty</a></p> <p><b>Maths Challenges:</b> On the website, there are 3 different activity sheets on fractions. Use what you've already learnt to solve the problems.</p> <p><b>Maths Extras:</b> Complete the daily maths sessions on BBC bitesize <a href="https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/">https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/</a></p>
<b>Curriculum Task</b>	<p><b>Plant Life Cycle:</b> Find out about the life cycle of a plant. Focus on understanding each stage of the cycle and being able to explain what 'Germination', 'Pollination', 'Fertilisation' and 'Seed Dispersal' mean. You could use these websites to help you: <a href="http://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty">www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zyv3jty</a> / <a href="http://www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/">www.natgeokids.com/uk/discover/science/nature/the-life-cycle-of-flowering-plants/</a> / <a href="http://www.woodlandtrust.org.uk/blog/2017/11/life-cycle-of-a-plant-seeds-shoots-and-roots/">www.woodlandtrust.org.uk/blog/2017/11/life-cycle-of-a-plant-seeds-shoots-and-roots/</a></p> <p>Use your research to create something informative to help teach others about the plant life cycle. This could be a leaflet, poster, PowerPoint presentation, or you could even perform what you have learnt! Your choice!</p> <p><b>Extra Task:</b> Try these STEM activities <a href="http://www.stem.org.uk/system/files/elibrary-resources/2020/06/13_Starters%20for%20STEM_15%20June.pdf">www.stem.org.uk/system/files/elibrary-resources/2020/06/13_Starters%20for%20STEM_15%20June.pdf</a></p>

**Green** = Most important tasks

**Yellow** = Additional tasks to complete where possible