

Year 3 – week beginning 8th June

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. • Complete one or more of the Reading Challenges on https://authorfy.com/10minutechallenges/ where different authors set their own 10-minute challenges.
Spellings	<ul style="list-style-type: none"> • Look at the homophones sheet and match up the homophone pairs. • Once you have matched the pairs, write each pair of words into the same sentence that makes sense. e.g. "The boy could see the sea." or "I'm going for a walk whether or not the weather is nice."
Writing	<ul style="list-style-type: none"> • To recap and practise applying different grammatical features, complete each of the daily bitesize English sessions which will give you a range of objectives throughout the week. As with the maths tasks, all of the resources are available through the BBC bitesize website. https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/ <p>Diary</p> <ul style="list-style-type: none"> • As well as completing the daily bitesize sessions, we would like you to complete a diary for this week. You should write a diary entry at least once a day and remember to include how you felt about different things that happened, what your favourite parts of the day were, and what you are excited to do next/ tomorrow. • Write what happened in chronological order (time order) and use some amazing time adverbs to make it clear when things happened: first, "later on", "before long", "after that", "at the end of the day", "as soon as I woke up" etc. • Make sure you up-level your work with your best word choices! We know you can do better than "happy"... think of some different feeling words such as enthusiastic, ecstatic, cheerful, and overjoyed. • Challenge yourself to explain what happened, and why you felt how you did using some great subordinating conjunctions such as: because, as, so that, although, however...
Maths	<ul style="list-style-type: none"> • On the website there are 2 new arithmetic papers for this week. Have you challenged yourself to complete them in 12 minutes? Have you improved your score yet? Make sure to go back and correct any mistakes you might have made. • Complete the daily maths sessions for Year 3 children on BBC bitesize https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/ • Complete some more problem-solving task from the Year 3/4 home learning page on 'I See Maths'. http://iseemaths.com/lessons34/
Curriculum Task	<p>This week we will focus on Geography.</p> <p>Walk around your street and local area and create your own sketch map like this one. If you can't go outside, you can try to do it from memory.</p> <p>Try to include as much detail as possible for example: drawing the correct number of houses, including road names and drawing significant landmarks.</p> <p>Once you have drawn your sketch map, have some fun with it! Create and map out your own route for a walk or cycle, you could even create a treasure hunt!</p>

