

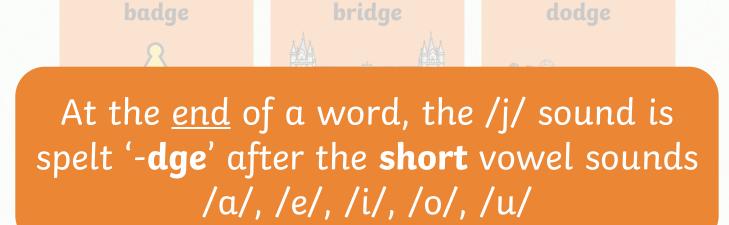
Think of some things that start with the letter j. Trace the letter in the air.



These words have the /j/ phoneme in them. Say each word. **Think about where the /j/ sound comes in each word**. Trace the letters that make the /j/ sound on your friend's back.



Can you and your friend think of a rule for when to use the trigraph **'-dge'** to spell the sound **/j/**?

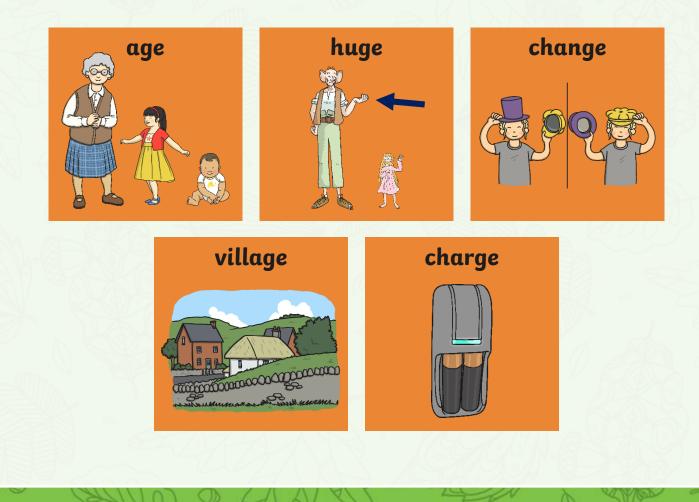








These words have the /j/ phoneme in them. **Think about where the /j/ sound comes in each word**. Trace the letters that make the /j/ sound on your hand.



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Do these words fit into the rule we have just seen? Talk to your friend and think of a rule for using the digraph '**-ge**' to spell the sound /j/.

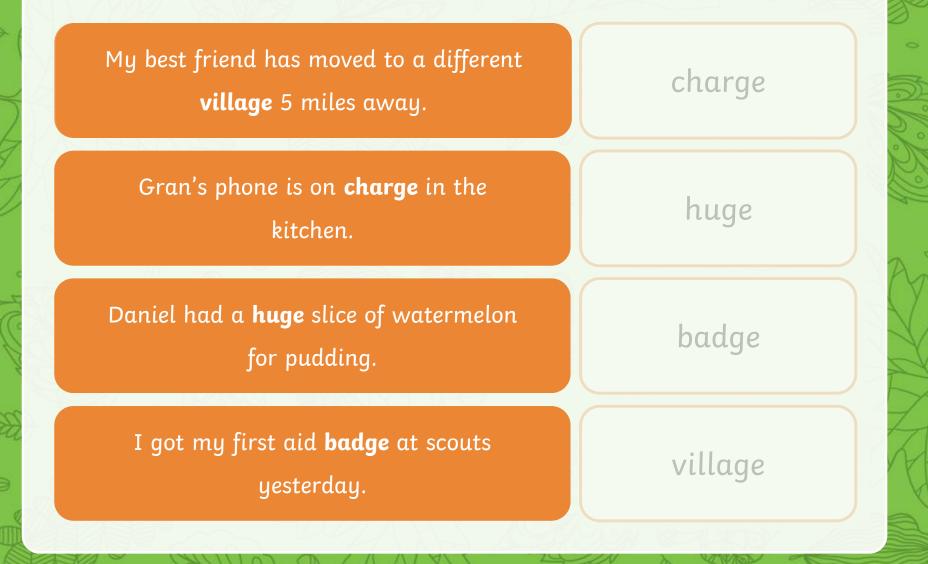


Watch out!

After all other sounds (vowels or consonants) the /j/ sound is spelt **'-ge'** at the <u>end</u> of a word.



Choose a –dge or –ge word from the list to finish these sentences.



Here are this week's spellings to practise.

badge edge bridge dodge fudge

age huge change charge village

Work hard to learn them and the rule we have looked at today.

