

Year 2 – week beginning 20th April 2020

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. • Choose an activity each day from the reading rainbow activities.
Handwriting	<p>Copy the common exception words from the sheet into your home learning book in your neatest handwriting. Focus on the height of your letters, make your ascenders (t, d, h, k, b, l) tall and get your descenders (y, q, p, g, j) to drop below the line. Don't forget to check the words are spelled correctly! Can you write a sentence using as many of those words as possible?</p>
Writing	<p>By the end of this week you will have a published final copy of a persuasive letter which tells us about your favourite food. Describe it in a persuasive way to convince others to agree with you. <u>Are you able to convince Miss Singleton that cheese burgers are not her favourite food? Are you able to convince Mrs Moore that pizza is inferior?</u></p> <p>Use the following steps to help you:</p> <ul style="list-style-type: none"> • Draw your favourite food and label it. What does it look like? Taste like? How do you cook it? What are the health benefits? • Plan your letter – what layout are you going to use? Think about the persuasive letter that we wrote to the Mayor of Crank town about getting the job of the brave knight. Think about the purpose of the letter- you MUST convince Miss Singleton and Mrs Moore that your favourite food is the best! • Begin to write your letter into your home learning book or you could type it up on Microsoft word. Try to make your writing entertaining and exciting, choose ambitious vocabulary to add detail and description. Try to include a range of persuasive vocabulary from the word bank. • Edit and improve your letter. Check your spellings, capital letters and punctuation, see if you can add or change any of your word choices to make them even more exciting. • Make a neat, final copy of your finished letter. Share it with someone at home and ask them to give you some feedback. What have you done well? What could you do to make it even better? How many persuasive words and phrases have you used from the words bank? • Grammar: Complete the 'The Fox and the Hen' to do on Purple Mash. Can you sort the words into nouns, adjectives, verbs and adverbs?
Maths	<ul style="list-style-type: none"> • Complete the next 5 year 2 lessons available on the White Rose website, watch the videos before trying each activity to show you what to do. If you can't print off the activities, write the questions numbers into your home learning book. https://whiterosemaths.com/homelearning/year-2/ • Play on Timestable Rockstars 3 times this week – check out this week's battle! • Complete at least 3 'To Dos' on Purple Mash
Curriculum Task: History	<p>We have been learning about The Titanic in History. On the Purple Mash complete the History 'to do' on The Titanic and create your own leaflet about what you have learnt about The Titanic. You could also complete this activity on paper if you prefer.</p>