

**Year 2 – week beginning 29th June 2020**

<b>Reading</b>	<ul style="list-style-type: none"> <li>• Read for at least twenty minutes each day.</li> <li>• This week in our English work we are focussed on poetry, for reading we are exploring the poem 'The Sound Collector' by Roger McGough, click <a href="#">here</a> for this week's learning sequence.</li> <li>• Choose a favourite book, can you design a new cover for it?</li> </ul>
<b>Spelling</b>	<p>This week we will be looking at the 'or' sound spelt with an a before l and ll, eg all, ball, always. You can find the spelling list, handwriting practice and wordsearch activities to do at home on the website to download.</p>
<b>Writing</b>	<p>This week we are continuing our poetry theme using the poem 'The Magic Box' by Kit Wright. By the end of this week, you will have written and performed your own version. The full teaching sequence is available to download from the year 2 page of the website.</p> <ul style="list-style-type: none"> <li>• <a href="#">Watch</a> Kit Wright perform the poem 'The Magic Box', follow lesson 1 on the teaching sequence all about reading and enjoying the poem.</li> <li>• Draw pictures of the different images in the poem, using the example given in lesson 2 on the teaching sequence.</li> <li>• Look at the vocabulary in the poem – which words and phrases make you think this box is magical? Follow lesson 3 in the teaching sequence</li> <li>• It's time to create your own Magic Box! Use a box from your recycling and decorate it to make it look exciting. What will you put inside? Collect phrases on strips of paper and keep them in your magic box – you'll need these for tomorrow's session! Follow lesson 4 on this week's teaching sequence</li> <li>• Today you're going to use your strips of paper from yesterday to create your own poem! Follow session 5 on the teaching sequence. If you want some extra help you could use the BBC bitesize session on <a href="#">How to Write a Poem</a> to help you.</li> <li>• Learn your poem off by heart, use this <a href="#">BBC bitesize session</a> as a guide, can you perform your poem to your family? Or to a friend or family member on Zoom or Facetime?</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Over the next 2 weeks you will be reviewing all our strategies for adding and subtracting and using our strategies to solve word problems.</li> <li>• Complete the lessons on Oak National Academy: <a href="#">lesson 1</a>, <a href="#">lesson 2</a>, <a href="#">lesson 3</a>, <a href="#">lesson 4</a>, <a href="#">lesson 5</a></li> <li>• For extra practice you could complete these BBC bitesize lessons too, <a href="#">adding and subtracting 2 digits and tens</a>, <a href="#">adding 2 digit numbers</a>, <a href="#">subtracting 2 digit numbers</a>, <a href="#">bonds to 100</a></li> </ul>
<b>Curriculum Task:</b>	<p><b><u>Geography: The Great Barrier Reef continued form last week</u></b></p> <p>We would like you to continue to research the world-famous <b>Great Barrier Reef</b>. This curriculum task will be for this week and next week. Think about the following questions:</p> <p>Where is the great barrier reef located? How big is the great barrier reef? What types of animals call the Great Barrier Reef home? How many people visit the Great Barrier Reef each year? How can we conserve the Great Barrier reef? You can present your information in any way you like, PowerPoint, poster or information booklet.</p> <p><b>Finally - Log on to Purple Mash to find these weeks 'to do's'</b></p>