

Year 2 – week beginning 1st June 2020

| Continue our work on 'The Firework Marker's Daughter' by Michael Morpurgo, see here for lesson 1 and lesson 2 for this week. Check out J. K. Rowling's new story 'The lokabag' she's published 5 chapters so far, read if on your own or with help from mummy and daddy (alimed at aged 7-9). J. K. Rowling has challenged her readers to illustrate the story, there's even a competition to have your illustrations featured in the published book, which you can enter here. Send in your best illustrations to school too! Spelling This week we will be learning about the tion spelling pattern, watch the Geraldine Giraffe video and complete the handwriting practise for this week's spelling pattern. Choose either to do the wordsearch or crossword for extra practice! Writing | | |
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| Practise for this week's spelling pattern. Choose either to do the wordsearch or crossword for extra practice! By the end of this week you will have drafted and written a recount of a day in your life in lockdown. This is a strange time and it is a time that will be remembered in history. By writing a recount we will be able to look back and remember what it was like and we can use our recounts to tell other people what it was like during lockdown too – you could end up being the next Samuel Pepys some day! Use the steps below to help you. • Keep a picture/photo diary of one day this week to remind you of what you did for your recount, right from breakfast to dinner. • Complete the Oak National academy lessons to learn about the different types of sentences you might want to use, the features of a recount and practice writing a recount based on the text the Firework Maker's Daughter: sentence types, features, writing a recount • Find out more about writing in the past tense (when something has already happened) using this BBC lesson • Begin to draft your Recount, don't forget to use the features that you learned about in the Oak National Academy lesson: use different sentence types, adverbs of time, write in the first person (l, we, my, our), write in the past tense (was, ran, cooked) • Edit your recount, check your spellings and make sure your capital letters and punctuation are correct. Look at the words you have chosen, do you know what they mean? • Make a neat, final copy of your recount, you could do this in your book or on Purple Mash, a template has been set as a 2do. Share it with someone in your family and ask them to give you some feedback. What have you done well? What could you do to make it even better? • This week you will be recapping our times tables, including using arrays and the multiplication symbol. Follow the BBC bitesize lessons here: lesson 1 lesson 2 lesson 3 lesson 4 There are also some useful videos on White Rose, under week beginning 18th May. • Have a go at some Friday math | Reading | Continue our work on 'The Firework Maker's Daughter' by Michael Morpurgo, see here for <u>lesson 1</u> and <u>lesson 2</u> for this week. Check out J. K. Rowling's new story '<u>The Ickabog'</u> she's published 5 chapters so far, read it on your own or with help from mummy and daddy (aimed at aged 7-9). J. K. Rowling has challenged her readers to illustrate the story, there's even a competition to have your illustrations featured in the published book, which you can enter <u>here</u>. Send in your best illustrations to school too! |
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| Report task Don't forget if you haven't done this already to send your report task into school as soon as possible. Thank you! | | |