

HIAS HOME LEARNING RESOURCE

Engaging activities to learn spellings at home

Year 1/2

HIAS English team
Spring 2020
Final version

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Using the materials

The materials:

- Each booklet contains nine spelling strategy cards.
- Select which strategy you would like to use in the session.
- Each session will take no more than 15 mins to complete.

How to use:

- Read the spelling strategy card.
- Select a spelling or letter pattern from the grid on page 4, ideas for which to choose are on the spelling strategy card.
- These strategies can be used independently or with adult support.

How can parents, carers and siblings help?

- Read the spelling strategy aloud with your child.
- Talk to your child about the spelling pattern before they start.
- Join in with the session and make it fun.
- Draw your child's attention to the spelling or words in books and texts throughout the day as you encounter them.
- Adapt any of the resources and materials as you feel necessary to support your child's needs.

Equipment needed:

- Paper
- Coloured pens or pencils
- Ball
- Computer but not essential
- Clock to use as a stopwatch

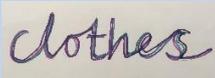
Glossary

Vowels: *a e i o u*

Consonants: *a c d e f g h j k l m n p q r s t v w x y z*

Prefixes: *Letters added to the beginning of a word that change its meaning e.g. (dis)appear.*

Suffixes: *Letters added to the end of a root word that change its meaning e.g. accident(al).*

<p>Words Inside Words</p> <p>Can you find any words inside the word?</p> <p>children and many (Y2)</p> <p>friend and today</p> <p>Try this for... plant, cold, gold, great, clothes, improve and even (Y2), there, they and says (Y1).</p>	<p>Rainbow Writing</p> <p>Write the word using large letters and write over the word in lots of different colours.</p>  <p>Try this for words you find tricky.</p>	<p>A Helping Hand</p> <p>Write the word several times on the palm of your hand</p>  <p>Try this for Mr and Mrs (Y2), be, he, me and she (Y1).</p>
<p>Syllable Fun</p> <p>Remember a syllable is a beat. Colour in each syllable in a different colour.</p>  <p>Elephant</p> <p>Try this for beautiful, because and Christmas (Y2), today, friend and school (Y1).</p>	<p>Vowel Spotter</p> <p>Find the vowels in the words (a,e,i,o,u,). Write the word and write the words in a different colour.</p> <p>beautiful (Y2)</p> <p>house (Y1)</p> <p>Try this for any words you find tricky.</p>	<p>Clap and Count</p> <p>Write the words on cards. Take a card and read it aloud. Clap how many syllables the word has.</p>  <p>Try this for kind, mind and behind (Y2), today, friend and school (Y1).</p>
<p>Sky Writer</p> <p>Use a straight arm and two pointed fingers and write the word in the air.</p>  <p>Try this for words you find tricky.</p>	<p>Stretch the Word</p> <p>Pretend that you are stretching the word. Say it slowly to help you hear every sound.</p> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>B e c a u s e</p> </div> <p>Try this for people, parents, pretty and clothes (Y2), here, there and were (Y1).</p>	<p>Colour Coding</p> <p>Colour the same letter parents in</p> <p>old, gold, cold (Y2)</p> <p>come, some (Y1)</p> <p>Try this for words with the same letter patterns.</p>

Our Year 1 spelling essentials

<u>bath</u> <u>path</u> <u>father</u>	<u>floor</u> <u>door</u> <u>poor</u>	<u>should</u> <u>would</u> <u>could</u>	beautiful because	Christmas even	<u>wild</u> <u>child</u> <u>children</u>	hour
<u>class</u> <u>grass</u> <u>pass</u>	<u>old</u> <u>cold</u> <u>gold</u> <u>hold</u> <u>told</u>	Mr Mrs	<u>find</u> <u>kind</u> <u>mind</u> <u>behind</u>	every everybody	people	money
<u>past</u> <u>fast</u> <u>last</u>	<u>only</u>	<u>break</u> <u>great</u> <u>steak</u>	climb	<u>any</u> <u>many</u>	parents	<u>move</u> <u>prove</u> <u>improve</u>
plant after	<u>who</u> <u>whole</u>	eye both	again busy	half most	pretty clothes	<u>sugar</u> <u>sure</u> water

Our Year 2 spelling essentials

a I	by my	pull full put push	here there where	you your
be he me we she	the they	is his	house our	do to
no go so	said says come some love	as has of was were	one once ask	today friend school

Vowel Choices

ai rain	ee feet	igh night	oa boat	oo boot	oo look
ai ay a-e	ee ea e ie ey	igh i-e ie i y	oa ow o-e oe o	oo ew ue u-e	oo u

ow cow	oi coin	or for	ur hurt	air fair	ear dear
ow ou	oi oy	or aw au ore	ur er ir	air are ear	ear eer ere

HIAS English Team

The HIAS English team offer a wide range of high-quality services to support schools in improving outcomes for learners, including courses, bespoke consultancy and in-house training.

During the current school closures, we are still offering school support in a variety of ways such as video conferencing, phone calls and bespoke creation of resources remotely. Coming soon will be teacher training via virtual classrooms. We would be happy to discuss your needs.

For further details referring to English, please contact:

Emma Tarrant : emma.tarrant@hants.gov.uk

For further details on the full range of services available please contact us using the following details:

Tel: 01962 874820 or email: hias.enquiries@hants.gov.uk