

Year 2 – week beginning 11th May 2020

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. • Choose an activity each day from the reading rainbow activities.
Spelling	<p>This week we will be revising the soft 'j' sound, that can be spelled using j, g, ge or dge. Use the powerpoint (or pdf) to review the spelling rules for these letters. Then complete the look, cover, write, check and handwriting sheets – you could copy these into your home learning book if you don't have a printer. There's a quiz available as a 2Do on Purple Mash to test your spelling skills.</p>
Writing Poetry	<p>By the end of this week you will have a published final copy of a <u>character description</u>, all about your favourite character from a book or film. Use the steps below to help you.</p> <ul style="list-style-type: none"> • Use the lessons on character descriptions on the Oak National Academy website. These lessons will help you write your own character descriptions and also include key spelling and reading skills for year 2: lesson 1, lesson 2, lesson 3, lesson 4, lesson 5. • A good description needs adjectives to describe the character's size, shape, appearance and personality. It may also include adverbs to describe the way they move and speak. Recap what an adjective and adverb is using the BBC supermovers video to help you – you all know this one, it's one of our favourites! You can find more information on adjectives on the BBC here. • Choose your favourite character, use the ideas sheet if you're finding it tricky to choose one. Draw a picture of them in your home learning book and around the picture write down adjectives and descriptive adverbs and verbs that tell you about your chosen character. Remember to include words that describe how they look and their personality too. • Find out and write down 4 facts about your character, these might include: where they live, their age, what their family is like, and some of the things they do in their book or film. For example, Matilda uses her magical powers to scare the Trunchbull away so that she can never terrorise children again. • Begin to draft your character description using the facts and adjectives you have collected. You might want to break up your writing into sections using sub-headings to organise your ideas. Sub-headings you might use could be: Appearance, Personality, Interesting facts. Feel free to make up your own! Don't forget, a sub-heading should be short and snappy and on its own line, with the writing for that section starting underneath. • Edit your description, check your spellings and make sure your capital letters and punctuation are correct. Look at the words you have chosen, can you improve any of them to make them even more exciting? • Make a neat, final copy of your character description. Share it with someone in your family and ask them to give you some feedback. What have you done well? What could you do to make it even better?
Maths	<ul style="list-style-type: none"> • Complete the next 5 lessons on the Oak National Academy website: lesson 6, lesson 7, lesson 8, lesson 9, lesson 10 • Play on Timestable Rockstars 3 times this week – check out this week's battle! Complete at least 3 'To Dos' on Purple Mash
Curriculum Task:	<p><u>Geography – Local Study.</u> Find your house or your road on a map. Can you find the route you take on your daily exercise? Can you find school? Can you find the park? Look at Google Maps in different ways. Can you use google maps to find your friend's house? Can you look at it through street view, map view or satellite view? How are the views different?</p> <p>Draw a map of the local area: When out and about on daily exercise, draw a map of the route you take. Think about what you see on your route and add in key features for example, a shop, a post box, the park.</p>
<p>Don't forget, if you finish the work above you can always check BBC Bitesize daily lessons and Oak National Academy for more great online home learning ideas!</p>	