

Year 2 – week beginning 18th May 2020

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. • This week's English is linked to the text 'The Firework Maker's Daughter' by Michael Morpurgo, see here for lesson 1 and lesson 2 for this week, which the children can watch to hear the reading of Chapter 2.
Spelling	<p>This week we will be revising homophones. Homophones are two or more words having the same pronunciation but different meanings, origins, or spelling, for example new and knew. Make a list of any homophones you know, then research homophones, how many can you find? Write down the word and the different meaning. Finally complete the activity about their, there and they're. Homophone activity.</p>
Writing Poetry	<p>By the end of this week you will have used your knowledge of day time and nocturnal animals to write fact file about an animal or animals you have chosen. You can complete this activity on purple mash, there is a template in the 'to do's' Use the steps below to help you.</p> <ul style="list-style-type: none"> • Read the eBook 'A Tale of Two Feathers' and find out about day and night animals. This story explores the differences between day and night, introducing readers to a host of diurnal (day time) and nocturnal animals. Read about Otis Owl and Kia Kingfisher as they fly through British woodland. • Decide on what animal you are going to write about, draw a picture of them and write down notes on what you know so far. • Research your animal using the internet, add any new information onto your drawing. • Begin to draft your fact file. Look at some non-fiction books to give you ideas about how you are going to organise your information. What features are going to include? You might want to break up your writing into sections using sub-headings to organise your ideas. Sub-headings you might use could be: Appearance, Habitat, Diet, Behaviour, Interesting facts. Feel free to make up your own! Don't forget, a sub-heading should be short and snappy and on its own line, with the writing for that section starting underneath. • Edit your fact file, check your spellings and make sure your capital letters and punctuation are correct. Look at the words you have chosen, do you know what they mean? • Make a neat, final copy of your character fact file. Share it with someone in your family and ask them to give you some feedback. What have you done well? What could you do to make it even better?
Maths	<ul style="list-style-type: none"> • Complete the next 5 lessons on the Oak National Academy website: lesson 11, lesson 12, lesson 13, lesson 14, lesson 15 • Play on Timestable Rockstar's 3 times this week – check out this week's battle! Complete at least 3 'To Dos' on Purple Mash
Curriculum Task:	<p>Science– What is the difference between night and day? In this lesson, we will be learning about the difference between night and day. You will find out how the earth turns and why night and day happen. You will need a piece of paper and a pencil.</p>
<p style="text-align: center;">Report task</p> <ul style="list-style-type: none"> • Using lined paper write your own comment for your school report. The end of this year has been a bit strange, so think back to earlier in the year. Use these questions to help you write your comments: • What subjects have you enjoyed and why? • What have you got better at? What was your favourite lesson and why did you enjoy it? • Feel free to write your own ideas. It would be a good idea to plan what you are going to write before you make a final copy. <p>Ask an adult to send your comments into the school office by Friday.</p>	