

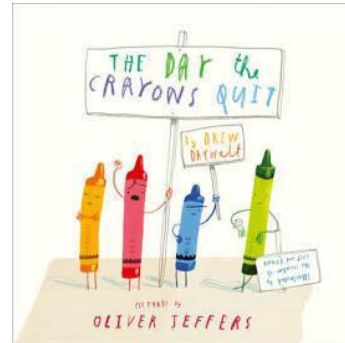
## Writing- The Day the Crayons Quit

This sequence is developed around the book: 'The Day the Crayons Quit' by Oliver Jeffers.

Outcome: Children will write a letter in role as inanimate object.

### **Teaching sequence:**

- 1) Response to Reading
- 2) Developing Vocabulary
- 3) Exploring the Writing
- 4) Grammar Practice and Play
- 5) Writing Challenges



### **The Day the Crayons Quit**

If a copy of the book is unavailable, please explore these other useful links:

<https://www.youtube.com/watch?v=Hrd-Wdxbg-Q>

<https://www.lovereadng4kids.co.uk/extract/10795/The-Day-the-Crayons-Quit-by-Drew-Daywalt.html>

### **Lesson 1 –Response to Reading**

Read the story together. Ask your child to summarise each coloured pencil's complaints and comments.



**You're working me too hard! I need a rest!**

**I want you to start colouring inside the lines!**



## Lesson 2 –Vocabulary

Create a colour dictionary. Find items in school or at home for sorting into colour categories. Verbally describe each item, eg the lilac curtains, the sapphire cushion.

red scarlet cerise claret	purple violet plum lilac	orange carrot bronze amber
green olive sage emerald	yellow gold blonde lemon	blue azure indigo sapphire

## Lesson 3

Exploring the writing.

Explore and discuss the use of adjectives with 'er' and 'est' suffixes within the collection of letters. Write your own sentences about the different coloured crayons, and/or an object of your choice, using the 'er' and/or 'est' suffixes.



The harder I work, the shorter I become!

I know I'm the greatest pencil in the pack, but I'm also the messiest!



## Lesson 4 –Practice & Play

Explore the four different sentence types: **statements**, **questions**, **commands** and **exclamatory sentences**. In role as one of the pencils, or an inanimate object of their choice, write four sentences of each type.

**I am an overused red crayon.**

**Give me a rest!**

**How exhausted I am!**

**Will you give me a break?**

## Lesson 5 –Writing Challenge

Write a letter in role as an inanimate classroom or household object that has a complaint to make to its user.

