

Year R – Week Beginning 20th April

Reading	<ul style="list-style-type: none"> • Read for at least 15 minutes each day. • Choose an activity each day from the reading rainbow activities.
Handwriting	<ul style="list-style-type: none"> • Practise letter and number formation.
Phonics / Writing	<ul style="list-style-type: none"> • Revisit the 'ss' digraph from Phase 2. https://www.youtube.com/watch?v=BPLnfNciLbA&t=182s Use this YouTube video to help you with the cued articulation. At 1.02 is the action for 'ss'. Practise writing the sound. On our class page is an activity for the 'ss' phoneme. Try reading these words: Sound buttons and lines: hiss, less, miss. Try spelling these words: kiss, chess, boss Can you write this sentence: It is a mess. • Revisit the 'zz' digraph from Phase 3. https://www.youtube.com/watch?v=BPLnfNciLbA&t=182s Use this YouTube video to help you with the cued articulation. At 1.08 is the action for 'zz'. Practise writing the sound. On our class page is an activity for the 'zz' phoneme. Try reading these words: Sound buttons and lines – buzz, fizz, fuzz. Try writing this sentence: Buzz buzz went the bee. • Revisit the 'qu' digraph from Phase 3. Practise writing the sound. On our class page is an activity for the 'qu' phoneme. Try reading these words: quit, quill, quick. Try spelling these words: queen, quiz. Try writing this sentence: The duck went quack. • Practise reading and writing the tricky words on the current card you are on (these can be found on Tapestry under 'documents' if you need the next card). • Read a story together and see if your child can create their own character to add into the story. Think about where this character might live, what he or she might look like and what they might like to eat. You may even want to write some sentences to show us this.
Maths	<ul style="list-style-type: none"> • On our class page there are some activities all about 3D shapes. We have already looked at 3D shapes in Year R and have worked together to practise naming them and using the correct mathematical language to describe them. We have focused on 6 main shapes these are Cube, Cuboid, Cylinder, Sphere, Cone and Pyramid and have previously taught the children the words: sides, corners and faces to describe the shapes. An information sheet can be found on our class page to support you with this. It would be great if you could revisit this with your child at home and practise identifying and describing the shapes. Please choose one of the activity sheets found on our class page to complete. Remember we would love to see any work you do, so please don't forget to add it to Tapestry. • I'm sure you all have lots of recycling at home and could maybe see if you can spot any different 3D shape boxes, parcels or packaging. You may even want to have a go at making some models using these shapes!
Curriculum Task	<ul style="list-style-type: none"> • Have a go at practising your cutting and sticking skills to make a Mr or Mrs Potato Head using the resources found on our class page. As an extra challenge you may want to write some sentences to tell us all about your new friend! If you're unable to print you could draw your own shapes and make your own.