

## Year R – Week Beginning 8<sup>th</sup> June

<b>Reading</b>	<ul style="list-style-type: none"> <li>• Read for at least 15 minutes each day.</li> <li>• This week as you read, see if you can spot these features and discuss what they are for. Full stops, capital letters, title, author, blurb, question mark and exclamation mark.</li> </ul>
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>• Practise letter formation. Can you write your letters neatly on a line?</li> <li>• Practise writing your numbers. It doesn't have to be on paper. How creative can you be?</li> </ul>
<b>Phonics / Writing</b>	<p>Trigraphs (three letters that make one sound) – each day take a look at one of the trigraphs (see activities on the class page)</p> <ul style="list-style-type: none"> <li>• igh</li> <li>• ure</li> <li>• ear</li> <li>• air (with the alien and real words, look at each word have a go at using sound buttons for the word, can they segment and blend the sounds together?)</li> </ul> <p>If you would like more practical activities feel free to do some of the activities that were pictured in last week's plan. On the remaining day, take some time to practise tricky words from phase 3. There are some activities on the class page. he, she, we, me, be, you, all, are, her, was, they, my Some good ideas that I have seen on Tapestry, to save you printing or if you are unable to print I have seen the games being played on tablets or worksheets being used off of a screen and the answers written on a whiteboard / piece of paper.</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• This week we would love you to practise addition and subtraction with your child at home, using the counting on and back method. The children can do this using a number line by finding the first number and then counting on (up the number line) or back (down the number line) depending on whether they are adding or subtracting. They can also use objects if they find this easier, again finding the first number and then counting on or back putting the correct amount of objects out as they go or taking them away. Please have a look at the resources and activities to support this on our class page. There are also some ideas below which you may like to try to add a bit more fun and an element of competition:</li> <li>• Using different number sentences hide them around the house, once your child has found a number sentence can they work out the answer.</li> <li>• Have number sentences facing down on the ground, both you and your child choose a number sentence each and see who can be the first to work out the answer.</li> <li>• Set a timer and see how many number sentences your child can work out in 1/2/5 minutes. See if they can challenge themselves to beat their score each day.</li> <li>• Make a set of number cards and two other cards one with a subtraction symbol and one with an addition symbol. Ask your child to pick two number cards and one of the symbol cards can they make their own number sentence and find the answer?</li> </ul>
<b>Curriculum Task</b>	<ul style="list-style-type: none"> <li>• <b>Focus: Change can be good</b></li> <li>• Discuss changes that have recently happened to everybody and how they may have affected us – lockdown, not being able to meet all members of our family or friends, not being able to go out and visit places etc. Discuss how some of these restrictions may have made us sad but discuss that perhaps some good things have changed because of recent events. Have the children learnt anything new whilst they have been at home...perhaps they have learnt to ride a bike, bake a cake, been on a long walk etc.</li> <li>• Activity: Children to draw a picture (and if they want to add a sentence about what it shows) of what new thing they have learnt/what has changed for the good while they have been at home.</li> </ul>

**Mini  
Assembly**

- This week we would like you to think about healthy living. Using the link below listen to the story Oliver's Vegetables. Stop as you listen and see if your child can identify the different vegetables they see. Talk about whether they have tried them before and if they liked them? Once you have listened to the story talk to your child briefly about other foods which are good for us to eat? See if you can think of something that they may not have tried before which they think they could, to see if they like it. Talk to your child about different ways of keeping healthy, see if they can identify any activities they do or have seen other people do to help keep them fit and healthy. You may like to draw a picture of this and put it on Tapestry for us to see.

<https://www.youtube.com/watch?v=2yvllKqyVUc>

- Using the resources on our class page, see if you can create a healthy lunchbox. You can use the food pictures available or you can create your very own healthy lunch. You may even want to challenge yourself and label some of the different foods you have chosen too.