

Year R – Week Beginning 29th June

Reading	<ul style="list-style-type: none"> • Read for at least 15 minutes each day. What digraphs and trigraphs can you spot as you read? Or which phonemes can you spot in your every day activities?
Handwriting	<ul style="list-style-type: none"> • Practise letter formation. Can you write your letters neatly on a line? • Practise writing your numbers. It doesn't have to be on paper. How creative can you be?
Phonics / Writing	<p>Digraphs (two letters that make one sound) – each day take a look at one of the digraphs (see activities on the class page)</p> <ul style="list-style-type: none"> • ee • oa • oo (long oo sound) <p>If you would like more practical activities feel free to do some of the activities that were pictured in previous weeks planning. On the remaining day, take some time to practise tricky words from phase 3. There are some activities on the class page. he, she, we, me, be, you, all, are, her, was, they, my. Ensure children can write the tricky words from phase 2? Have a go at hiding tricky words around the house. When they find a tricky word they need to read it.</p>
Maths	<ul style="list-style-type: none"> • This week we would like you to recap over 3D shapes with your child. The children became confident at naming the different shapes but found it quite tricky at times to use the right vocabulary to describe them. It would be great if you could spend some time practising to describe the shapes with your child using the terms faces, edges and corners. There are resources to support you with this on our class page and a couple of practical ideas below, you may also like to reuse some of the resources from the planning for the week commencing the 20.04.20 which can be found on our class page. <ul style="list-style-type: none"> - A game of 'What's in the Bag' with your child take it in turns to put a shape in a bag, can you describe the shape to each other and see if you can identify what it is. - Shape Hunt around the house 'I want you to find the shape that has one face, no sides and no corners'.
Curriculum Task	<ul style="list-style-type: none"> • As the weather at the moment seems to be changing, we thought it would be a great opportunity for you and your child to talk about seasons and seasonal change. Please could you use the resources found on our class page to talk to your child/children about the different seasons we have. Discuss the changes in weather, what people might wear during the different seasons, activities they might do, animals we might see and how trees and plants may change. Talk to your child about the words similar and different and see if they can spot any similarities or differences between the seasons.
Mini Assembly	<ul style="list-style-type: none"> • Focus: What makes you happy? • Children to watch The Jar of Happiness. Watch https://www.youtube.com/watch?v=ilb5-PetjcE and discuss what makes us happy. It might be a simple thing like a hug from a family member or a big thing like a large new present. It might just be someone telling you they like your smile, or the listening to a bird singing happily. Discuss that feeling happy is the best feeling in the world and it is helpful to remember happy things/times when we are not feeling quite like ourselves. • Activity: Within a heart shape, see if your child/children can draw/write things that make them happy (heart shape attached on our class page).