

## Year 1 – Week Beginning 30<sup>th</sup> March

| Reading     | Read for at least twenty minutes each day.   |
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| _           | Choose an activity each day from the Reading Rainbow activities.   |
|             | Draw the sound buttons underneath each of the words and then find all the 'a-e' words in the word search   |
| Handwriting | • Use the high frequency word booklet to practise writing your tricky words, making sure all your letters sit neatly on the line!  |
| Writing     | This week you are going to write a letter.   |
|             | <ul> <li>Have a look at some of the post that has come through your door, or use the 'post' document on the class page. Can you sort it into letters and other types of post? How can you tell if it is a letter? What features do they have? Can you label them? (Date, address, greeting, questions, sign off)</li> <li>Have a look at the jumbled-up letter on the class page. Can you put the pieces in the right order? Can you write a response?</li> <li>Think about who you are going to write a letter to. You could tell them all about what you are doing while you are at home. You could write to a grandparent, a friend you haven't seen for a while, or your teachers at school. Another idea could be the elderly people in Sun Rise nursing home- they are keen to receive letters from children! (Sunrise of Winchester, Stockbridge Road, Winchester, SO22 5JH). If you cannot post your letter, you could write to ask. Jot down some notes as a plan for what you will write. You will also need to copy down the address of the person you are writing to.</li> <li>Write your letter, remembering to include all the features you have learned about. You will need an address and the date at the top of your letter. Begin by telling your recipient about what you have been up to. Then you could ask them some questions (remembering a question mark!) Questions could begin with 'who', 'what' 'where' 'why' 'how'</li> <li>Edit your letter. Have you remembered all your full stops and capital letters? Check that you've spelled your common exception words</li> </ul> |
|             | correctly. Have you remembered to include all of the features? If you've got all that, could you add some extra information with P.S? Then,  |
| Maths       | <ul> <li>copy your letter in your neatest handwriting onto a new piece of paper so it is ready to send.</li> <li>This week in maths you are going to learning at weight, capacity and length.</li> <li>Capacity: Make a potion for the Big Bad Wolf. Fill 5 containers each with a different label (dragon's molten fire, troll snot, unicorn magic, liquid fairy dust and witch's saliva) follow the instructions on maths sheet to measure out your potion. Once you've measured it out using cups have a go at the challenge where you have to carefully measure each ingredient in 'ml'. If you can take a picture and stick in your activity book.</li> </ul>   |
|             | <ul> <li>Length: Measure the hands and feet of everybody in your house. Draw around their hands and feet and use an object to measure them (the objects must all be the same e.g. lego bricks). Write a list of how long each one is. Challenge: use a ruler to measure the length in 'cm'. Who has the biggest/smallest hands and feet? Order them from smallest to largest.</li> <li>Weight: Find 10 different objects in your house. Pick up each object individually and feel how heavy it is. Order the objects from heaviest to largest. Challenge: Can you bake a cake for the Three Little Pigs? Follow a recipe and measure out the ingredients carefully. Take a picture</li> </ul>  |
|             | of your baking creations for your activity book.   |
| Curriculum  | As all four houses (Arundel, Portchester, Carisbrooke and Windsor) are named after castles, to finish our History topic you need to research facts about your house castle. Using the poster sheet draw a picture of the castle and label the different features. Then find out 5 facts about the  |
| Task        | castle and write them underneath for example where is the castle? Who lived there? What is it used for now?  |

