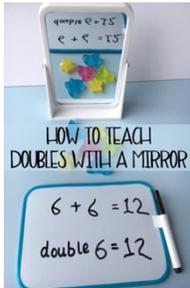


Year R – Week Beginning 11th May

Reading	<ul style="list-style-type: none"> • Read for at least 15 minutes each day. • Choose an activity each day from the reading rainbow activities.
Handwriting	<ul style="list-style-type: none"> • Practise writing your first and last name with capital letters in the correct place. • Number formation
Phonics / Writing	<ul style="list-style-type: none"> • Continue to consolidate phase 2 and phase 3 phonemes. Practise writing them (in a variety of ways e.g. in sand / salt, painting, drawing, water pistols on the ground). Practise recognising them (flashcards, you write them and they say them) Can they do the cued articulation for them too? https://www.youtube.com/watch?v=BPLnfNciLbA Phonics Play https://new.phonicsplay.co.uk/ • Songs and rhymes are really important to help you with hearing sounds. It is one of the first things we do when we learn phonics. Have a go at learning a new song or a rhyme. Perhaps you could video yourself and share it with us on Tapestry. • Have a go at learning a fairy tale. It could be 'The Three Little Pigs' or 'Little Red Riding Hood' or any one of your choice. Practise and practise it until you're really familiar with it (this is a good skill that will eventually help children when writing). Maybe you can think of some actions to do as you retell the story. Here is an example of The Three Little Pigs https://youtu.be/szvF_BzYh4U • If you are unable to practise it to learn it off by heart, you could make your own little traditional tale book with pictures, captions or even sentences to retell the story.
Maths	<p>This week's maths focus is doubling. Double means 'twice as many'.</p> <ul style="list-style-type: none"> • Allow children to explore the concept of double. Mirrors are a good resource to use to show double quantities (see picture). • Provide examples of doubles and non-doubles for the children to sort and explain. • Children could watch Numberblocks – Series 2 Episode 9 – 'Double Trouble'. • On our class page there are some doubling worksheets with ladybirds. • Paper chains to represent doubles. See picture to the right. • Printing picture - paint a certain number of dots on one side of paper (e.g. fingerprints / good to practise counting too). Then fold the paper in half to create double. • Playing dominoes – which ones are doubles and which ones are not? • Lego is a good resource to show doubling with. Can you double this amount? <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
Curriculum Task	<ul style="list-style-type: none"> • Have a minibeast hunt in your garden on a walk around your local area during your daily exercise. What minibeasts can you find. Perhaps you can do a tally like we have done in the Woodland Walk before. Take pictures of some, perhaps you can have a go at drawing them when you get back home and labelling them. Minibeasts Hunt sheet on class page. • Mrs Sibbons and Mrs Windram next RE session is 'The Lost Sheep'. Share the story of The Lost Sheep, Video link: https://vimeo.com/3188992 Discuss the story using questions such as 'Which part was the most important? Can anything be learned from this story (e.g. about how to behave, or about what God is like)? Why did the shepherd care about this one sheep when he had 99 others? What do we think about this story?' The moral of this story is that even if you have done something wrong, or 'got lost', God will still want you as part of his flock.