



Key Dates

Year 4 Events for Summer 1

Tuesday 10th
May—Year 3/4

Friday 27th May—
End of Summer 1
term finishes at

Year 4 Events for Summer 2

Monday 6th June—
INSET

Thursday 9th June—
Sports Day

Monday 13th
June—Whole school
Art week

Friday 17th June—
Parents' day—share
a story

Thursday 21st July—
Term finishes at
1.15pm

Please ensure your
child has their
reading
diary and water
bottle in school
every day.

Year 4 Newsletter

Welcome back! We hope you have all had a very well earned Easter break and are excited for the new term ahead. As the summer term begins, we are looking forward to some nice weather (hopefully!) and a busy final term of Year 4.

English

This half term, we will be writing a chronological recount in the form of a Police report. We will be watching the animation Pigeon Impossible and children will learn the skills needed in order to give an accurate recount of the events, including: interview questions; using time adverbials to signal order; note-taking and keeping chronological sequence.

Before May half term, we will be reading Hermelin the Detective Mouse. Children will then plan and write a narrative sequel based on events in the original. We will be focussing on: rich language; sentence openers; varying sentence length for effect and creating characters, settings and plot.

During the second half of the term, we will be using the text Horrible Science—Disgusting Digestion by Nick Arnold. Children will learn about the digestive system and will create an information explanation page about human digestion.

In the latter part of the term children will be looking at discussion texts. We will be learning about viewpoint and how to give a balanced argument. We will discuss whether children should only be allowed healthy snacks at breaktime. We will debate the issue and children will present their argument.

Maths

This term we will be Looking at:

Decimals:

- Read and write decimal equivalents of any number of tenths or hundredths
- Dividing a one or two digit number by 10 or 100 (naming the tenths or hundredths)
- Solve simple measure and money problems involving fractions and decimals to 2 places
- Convert between different units of measure
- Compare numbers with the same number of decimal places (up to 2dp)
- Round decimals with 1dp to the nearest whole number
- Recognise and write decimal equivalents

Measurement: Money and Time:

- Estimate, compare and calculate different measures including money in £ and p
- Solve simple measure and money problems involving fractions and decimals (2dp)
- Convert between different units of measure
- Read, write and convert between digital and analogue time

Statistics:

- Interpret and present data using bar charts and time graphs
- Solve comparison, sum and difference problems

Geometry: Properties of Shape:

- Identify, compare and order angles by size
- Compare and classify geometric shapes
- Identify lines of symmetry
- Complete symmetrical patterns

Topic

Science:

Electricity:

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators

Sound:

- Identify how sounds are made, associating some of them with something vibrating
- Recognise that vibrations from sounds travel through a medium to the ear
- Find patterns between the pitch of a sound and features of the object that produced it
- Find patterns between the volume of a sound and the strength of the vibrations that produced it
- Recognise that sounds get fainter as the distance from the sound source increases

Digestion:

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey

History: Saxons

- To gain an overview of the significant people and events during the Anglo-Saxon period in Britain.
- To contrast everyday life during the Anglo-Saxon period with modern British Lifestyles.
- To consider broader historical themes of invading and settling before a time when Britain was unified under a single monarch.
- To become familiar with historical sources and accurate vocabulary relating to the Anglo-Saxon period.



Music: Saxons

- To identify and understand how rhythm patterns fit to a steady beat
- To understand how tempo and dynamics are used for effect

Art: In Art, we will be focusing on textiles. We will be looking at the work of Orla Kiely and William Morris and making comparisons between their patterns. We will be designing our own patterns and then using flour and water batik on fabric to create them.

PSHE: Sex and relationship education: Growing up and changing

- Growing up and changing - Physical changes, puberty and the human life cycle

Outdoor games/Indoor PE:

- Hockey and Indoor Athletics - Summer 1
- Cricket and short tennis - Summer 2

RE:

- Jesus the law breaker: The importance of rules and laws and what life would be like without them.
- Food rituals

Computing: We will be learning about how blocks of code can be used in order to control programs and we will be learning how to select, add and manipulate text into a document using Publisher. This will also include formatting images and colours.