

Kings Worthy Primary School

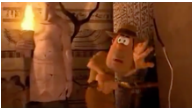
Year 4 Writing Overview

Persuade

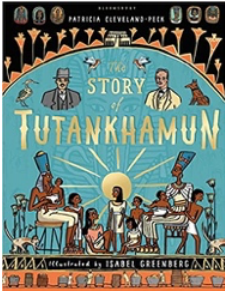


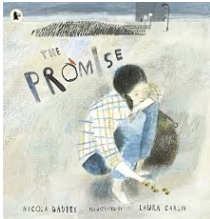
Inform

Entertain

Discuss

Autumn 1 Tomb Raiders Book box available in library	Autumn 2 The Many Colours of India Book box available in library	Spring 1 Rotten Romans Book box available in library	Spring 2 Italy Ciao Bella!	Summer 1	Summer 2 Olympic Bodies
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text Driver Tadeo Jones https://www.literacyshed.com/the-egyptian-pyramids.html#</p>  <p>Purpose: To entertain</p> <p>Audience: Other Year 4 class</p> <p>Outcome: Children to write a short portal narrative based on Tad's journey into the tomb.</p> <p>Parallel Texts I Was There: Tutankhamun's Tomb – Sue Reid The Legend of Tutankhamun – Sally Morgan</p> <p>Drop in Writes Character description Diary entry</p>	<p>Text Driver Jungle Book</p>  <p>Purpose: To entertain</p> <p>Audience: Book for school library</p> <p>Outcome: To create their own adventure for Mowgli. Include beautiful illustrations.</p> <p>Parallel Texts Into the Jungle: Stories for Mowgli – Katherine Rundell Cinnamon – Neil Gaiman</p> <p>Drop in Writes Setting descriptions of a jungle. Newspaper report on young boy found living in Jungle. Discussion – should Mowgli be allowed to live in the jungle?</p>	<p>Text Driver Escape from Pompeii Christina Balit</p>  <p>Purpose: To inform</p> <p>Audience: People of Italy</p> <p>Outcome: Children create a newspaper report on the volcanic eruption in Pompeii and a filmed news bulletin</p> <p>Parallel Texts The Roman Record – Paul Dowswell</p> <p>Drop in Writes Setting description Pompeii before and after the eruption. Diary entries before and after the eruption.</p>	<p>Text Driver Not for Parents: Rome</p>  <p>Purpose: To persuade</p> <p>Audience: Holiday makers</p> <p>Outcome: City Leaflets of Rome</p> <p>Parallel Texts Not for parents – London Not for parents – Paris City Trails – Rome</p> <p>Drop in Writes Postcards from Rome Captions for pictures in Rome Poster advertising a holiday to Rome</p>	<p>Text Driver Pigeon Impossible https://www.youtube.com/watch?v=jEjUAnPc2VA</p>  <p>Purpose: To persuade</p> <p>Audience: The police</p> <p>Outcome: Children to write a chronological report as Agent Beckett explaining what happened. They can be truthful, or they can come up with some interesting excuses.</p> <p>Parallel Texts The Diamond Brother's – Anthony Horowitz</p> <p>Drop in Writes Instructions – How to travel incognito Newspaper report based on events</p>	<p>Text Driver Horrible Science: Disgusting Digestion Nick Arnold</p>  <p>Purpose: To inform</p> <p>Audience: Year 3</p> <p>Outcome: Explanation of the digestive system. Children create on a computer an informative page on the digestive system</p> <p>Parallel Texts Other Horrible Science books.</p> <p>Drop in Writes Fact file – include facts they have learnt.</p>

Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text Driver Horrible Histories – Awesome Egyptians</p>  <p>Purpose: To inform</p> <p>Audience: The British Museum, Egyptian display / Class Egyptian Museum</p> <p>Outcome: Instructions to mummify a pharaoh.</p> <p>Parallel Texts The Legend of Tutankhamun – Sally Morgan https://www.youtube.com/watch?v=4FiM8S2_nSg British Museum website</p> <p>Drop in Writes Information page about Ancient Egypt / Mummification</p>	<p>Text Driver Cloud Tea Monkeys Mal Peet</p>  <p>Purpose: To entertain</p> <p>Audience: Other Year 4 class</p> <p>Outcome: Story set in India. Children to write their own narrative about Tashi being helped by an animal of their choice.</p> <p>Parallel Texts Cinnamon – Neil Gaiman A Jar of Pickles and a Pinch of Justice – Chitra Soundar</p> <p>Drop in Writes Setting descriptions</p>	<p>Text Driver The Roman Mysteries</p>  <p>Purpose: To entertain</p> <p>Audience: Year 5</p> <p>Outcome: Children to create a new narrative mystery for the series.</p> <p>Parallel Texts Other Roman mystery texts</p> <p>Drop in Writes Recount of the Vesuvius eruption Guide to Pompeii</p>	<p>Text Driver The Glassmaker's Daughter</p>  <p>Purpose: To entertain</p> <p>Audience: Year 3</p> <p>Outcome: Children to create a playscript of the tale to be performed.</p> <p>Parallel Texts Cinnamon – Neil Gaiman (similar story structure) Books about Venice</p> <p>Drop in Writes Children to create a fairy tale using a Venetian setting. Explore Venice through images and video; write sensory setting descriptions that evoke the city.</p> <p>Link to playscripts in terms of Easter production</p>	<p>Text Driver Hermelin the Detective Mouse</p>  <p>Purpose: To entertain</p> <p>Audience: Mini Grey – author of Hermelin.</p> <p>Outcome: Children to write the sequel hinted at the end of the book, 'The Case of the Missing Pets'.</p> <p>Parallel Texts The Diamond Brother's – Anthony Horowitz Pigeon Impossible</p> <p>Drop in Writes Write a newspaper report to accompany the case. Write a biography of Hermelin the Detective Mouse. Write an advert for the new detective agency.</p>	<p>Text Driver Variety News Articles</p>  <p>Purpose: To discuss</p> <p>Audience: School Council / Headteacher</p> <p>Outcome: Children to consider the question, should it only be healthy snacks at playtime? Create into a webpage for the school website.</p> <p>Parallel Texts Change4Life web pages</p> <p>Drop in Writes Other debates for and against. Instructions / recipes on how to make tasty/healthy snacks. Letter to the Chair of Governors explaining about playtime snacks.</p>

Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3
<p>Text Driver The Story of Tutankhamun</p>  <p>Purpose: To inform</p> <p>Audience: The British Museum, Egyptian display</p> <p>Outcome: Biography of Howard Carter</p> <p>Parallel Texts The Legend of Tutankhamun – Sally Morgan</p> <p>Drop in Writes Write a newspaper report based on the discovery of Tutankhamun. Write a transcript of an interview with Carter and Carnarvon. Police report – robbery in a tomb.</p>	<p>Text Driver Wild World</p>  <p>Purpose: To entertain</p> <p>Audience: School Assembly</p> <p>Outcome: Poem about the landscapes of India.</p> <p>Parallel Texts Cinnamon – Neil Gaiman Tiger information texts</p> <p>Drop in Writes India information texts</p>	<p>Text Driver 500 Word Story Competition</p>  <p>Purpose: To entertain</p> <p>Audience: 500-word story judges, children in the class</p> <p>Outcome: To write an entertaining story for the 500-word story competition</p> <p>Parallel Texts Read other winning stories from previous years.</p> <p>Straddle into spring 2 if necessary</p>	<p>-</p>	<p>-</p>	<p>Text Driver The Promise</p>  <p>Purpose: To inform and entertain</p> <p>Audience: Children</p> <p>Outcome: Environmental outcome – a story based on the structure of the text driver. Children choose their own environmental issue to write about e.g. plastic in the ocean.</p> <p>Parallel Texts Various information texts regarding their particular environmental issue.</p> <p>Drop in Writes Write a letter in role as the girl</p>