Year R – Week Beginning 30th March

Reading	• Read for at least 15 minutes each day. • Choose an activity each day from the Reading Rainbow activities.
Handwriting	• Practise letter and number formation.
Phonics / Writing	• Revisit the 'ck' digraph from Phase 2. https://www.youtube.com/watch?v=BPLnfNciLbA&t=182s Use this YouTube video to help you with the cued articulation. At 0.24 is the action for 'ck'. Practise writing the sound. On our class page is an activity for the 'ck' phoneme. Try reading these words: Sound buttons and lines: back, pack, tick, chick. Try spelling these words: pick, kick, sack Can you write this sentence: It is a chick. • Revisit the 'ff' digraph from Phase 2. https://www.youtube.com/watch?v=BPLnfNciLbA&t=182s Use this YouTube video to help you with the cued articulation. At 0.52 is the action for 'ff'. Practise writing the sound. On our class page is an activity for the 'ff' phoneme. Try reading these words: Sound buttons and lines – huff, puff, cuff. Try writing this sentence: Huff and puff went the dog. • Revisit the 'll' digraph from Phase 2. https://www.youtube.com/watch?v=BPLnfNciLbA&t=182s Use this YouTube video to help you with the cued articulation. At 1.45 is the action for 'll'. Practise writing the sound. On our class page is an activity for the 'll' phoneme. Try reading these words: tell, sell, till. Try spelling these words: fill, doll, hill. Try writing this sentence: The bell is big. • Practise reading and writing the tricky words on the current card you are on (these can be found on Tapestry under 'documents' if you need the next card). • Read a story together and see if your child can retell the story once you have read it. Talk about the characters in the story, settings and good or bad things that may have happened throughout.
Maths	• On our class page there are some activities all about time. In Year R we focus on talking to the children about different times in the day (morning, afternoon and evening). Talk to your child about what we might do at these different points in the day and see if together you can make a picture of your daily routine. We would love to see your work so please upload a picture on to Tapestry for us to see. • You could also play a small game together where you think of something that you do in the morning, afternoon or evening and the other player has to guess what it is 'I'm thinking of something you do in the morning'.
Curriculum Task	• Have a go at completing one of the step-by-step drawing activities found on our class page. Please upload a picture of what you have done for us to see! Is there anything you can have a go at drawing. • **Royal Academy of Art – Young Artists' Summer Show** If your child would still like to take part in the competition and didn't give in their entry before school closed, then you can register and enter your child's work yourself. Follow the link, click on Register and follow the instructions. Good luck! https://youngartists.royalacademy.org.uk/about