

Year 1 – Week Beginning 20th April 2020

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| Reading | <ul style="list-style-type: none"> • Read for at least twenty minutes each day. • Choose an activity each day from the reading rainbow activities. • Countdown. What i-e words can you make using the letters on the Countdown card? Challenge: make your own countdown game and challenge a grown up in your house! |
| Handwriting | <ul style="list-style-type: none"> • Use the high frequency word booklet to practise writing your tricky words, making sure all your letters sit neatly on the line! |
| Writing | <p>This week you'll keep a diary, recording what you do each day in lockdown. It might be an interesting read when you're older! Read the diary entries on the class page first to become familiar with the style of writing.</p> <p>https://www.youtube.com/watch?v=RdfFL8UzR2U</p> <p>Here is a video to watch with an adult that will help you think about what you will need to write a successful diary entry. Remember, you will need to write in the past tense, and tell the reader about how you are feeling. The events need to be in time order, so don't write about what you did in the afternoon before you've told us what you had for breakfast!</p> <p>Some helpful sentence starters to up-level your writing might be:</p> <p>In the morning... After that... Later on... Next... This evening...</p> <p>Remember: Say each sentence before writing it down and remember a full stop at the end.</p> |
| Maths | <p>This week in maths you are going to be learning about multiplication.</p> <p>Starter: every day practise counting in 10s in different ways. Grouping objects, drawing numbers on the ground and jumping on them, using a snakes and ladder board...etc...</p> <ul style="list-style-type: none"> • Create your own paper kite like the one on the sheet (Activity 1) and attach numbers to the ribbon to practise counting in tens. Challenge: start from a number between 1-9 e.g. 1, 11, 21, 31. • Equal groups: start by looking at the equal groups cards. Sort them into cards that show equal groups and cards that do not show equal groups and explain why. Then find objects or toys around your house and arrange them into equal and not equal groups. (Activity 2) • Complete the equal group problem cards (Activity 3) |
| Curriculum Task | <p>This week you will be doing some science.</p> <p>Read Jack and the Beanstalk</p> <p>Some suggested video clips:</p> <p>https://www.youtube.com/watch?v=VCpAYajmvo https://www.youtube.com/watch?v=zurz-pL-uzw https://www.youtube.com/watch?v=9qldfTOoSrA</p> |

and 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen

<https://www.youtube.com/watch?v=jemrWJX7xJo>

If possible, the children could plant a bean/seed so they can observe it closely over the weeks by measuring and recording its growth. Discuss how do they plant a bean/seed in order for it to grow successfully. Photos or drawings could be recorded weekly. Create a plant diary.