



Year 3 Newsletter

Summer Term 2022

We hope you had a lovely Easter break and have been able to enjoy the sun and of course a few Easter eggs. Welcome back to the start of a Summer term!



English

In English, we will be looking in detail at the Stone Age, with our focus on the book 'The Stone Age Boy' by Satoshi Kitamura. Children will be creating their own time-slip narrative. Children will also be creating a diary entry about what life is like where they have ended up. They will then perform these in role for a 'video diary' reporting on their time in camp and answering questions such as what have they seen, what have they learnt to do?

After half term, we will be looking at texts linked to our topic 'Welcome to the jungle' – all about plants around the world! We will be exploring the poem 'It Starts With a Seed' before writing our own entertaining poems. We will then look at the story 'Varmints' by Helen Ward. We will be learning to use techniques such as fronted adverbials, the present perfect tense and continuing our work on paragraphing, before writing our own newspaper articles responding to the arrival of the 'Others' in the text.

Maths

Fractions – Children will learn to find fractions of an amount, including non-unit fractions (e.g. 3 fifths). They will also learn to recognise and show equivalent fractions with small denominators (including tenths and fifths). They will compare and order fractions, add and subtract fractions with the same denominator, and solve problems that involve all of the above.

Measurement – Time: We'll be learning to tell and write the time from an analogue clock to the nearest minute, including using Roman numerals from I to XII and 12-hour and 24-hour clocks. We'll be comparing time in terms of seconds, minutes and hours, as well as using vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. The children will be taught the number of seconds in a minute and the number of days in each month, year and leap year. We'll also be solving problems involving working out the duration of an activity.

Geometry - Properties of shape: Children will be taught to recognise angles as a property of a shape or a description of a turn, including identifying right angles and recognising that two right angles make a half-turn, three make three quarters of a turn and four a complete turn. We'll also be learning to identify whether angles are greater than or less than a right angle. After half term, we'll be learning to identify horizontal and vertical lines and pairs of perpendicular and parallel lines. We'll also be learning to draw 2-D shapes and make 3-D shapes using modelling materials, as well as describing their properties.

Measurement – Mass and Capacity: We'll be learning to measure mass and capacity using grams, kilograms, millilitres and litres. The children will also be taught to compare, add and subtract mass and volume/capacity.

Tuesday 26th April
Summer term begins

Monday 2nd May
May Day Bank Holiday

Friday 6th May
Year 3 Stone Age Day in
the Woodland Walk

Friday 27th May
First half term finishes

Monday 6th June
INSET

Tuesday 7th June
2nd half term begins

Friday 8th July
Annual reports to parents

Thursday 21st July
Term ends at 1:15pm



History



The Stone Age:

- Learn about the changes in Britain from the Stone age to the Iron Age.
- Research what life was like in Britain at the time.
- Learn the skills of archaeology and take part in a real-life archeological dig.
- Create cave art including the famous Cave Hands.

The Celts

- Develop their understanding of Britain's history.
- Learn about the weapons and tools used in this time period.
- The effect the Roman invasion had on this era.

Science

Plants

- Naming the parts of flowers
- Dissecting fresh flowers
- Learn about water transportation in plants
- Learn about how plants reproduce
- Learn about seed dispersal
- Grow some plants



PE

Our P.E. days will remain the same as last term (Monday and Friday) for both classes.

Summer 1:

Indoor athletics

Hockey

Summer 2:

Short tennis

Rounders



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If you have any questions, please do not hesitate to get in contact with Miss Dabill or Mrs Moore via the admin shared account.

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