

Kings Worthy Primary School

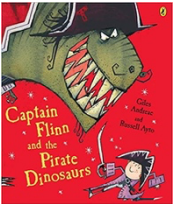


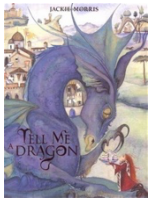
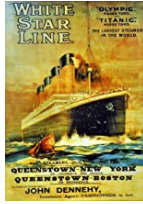
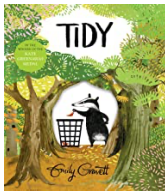
Year 2 Writing Overview

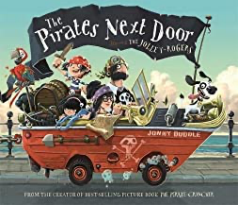
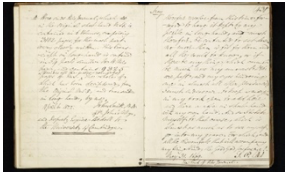
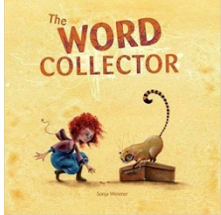
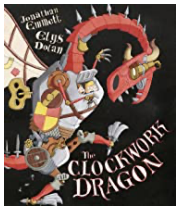
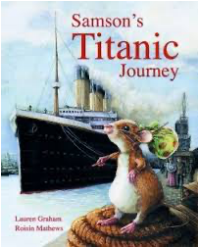
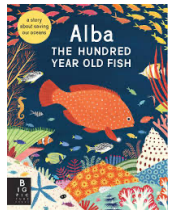
Persuade

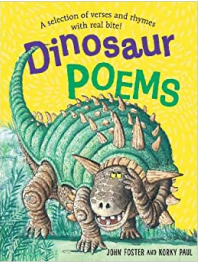

Inform

Entertain

Discuss

Autumn 1 Adventures on the High Seas Book box available in library	Autumn 2 Fire! Fire! Book box available in library	Spring 1 What Happened in the 60s?	Spring 2 Far, Far Away	Summer 1 Disaster at sea Book box available in library	Summer 2 Seven worlds one planet
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text Driver Captain Flinn and the Pirate Dinosaurs</p>  <p>Purpose: To entertain</p> <p>Audience: Year 1 children</p> <p>Outcome: To write an adventure narrative based on the book.</p> <p>Parallel Texts Captain Flinn and the Pirate Dinosaur series The Pirates Next Door - Jonny Duddle The Night Pirates – Peter Harris</p> <p>Drop in Writes Pirate diary Postcards from a Pirate</p>	<p>Text Driver The Great Fire of London</p>  <p>Purpose: To inform</p> <p>Audience: To send to the Museum of London for visitors</p> <p>Outcome: Children to create a Great Fire of London book.</p> <p>Parallel Texts https://www.literacyshed.com/puddinglane.html</p> <p>Drop in Writes Recount about drama workshop Fire poem Instructions on how to bake bread for the bakery Fire safety poster</p>	<p>Text Driver Flat Stanley</p>  <p>Purpose: To entertain</p> <p>Audience: Other Year 2 class</p> <p>Outcome: Children to write their own adventure story for Flat Stanley.</p> <p>Parallel Texts Flat Stanley series Flat Stanley – Jeff Brown and illustrated by Scott Nash</p> <p>Drop in Writes Character description Diary entry as Flat Stanley – apply from previous half term's learning</p>	<p>Text Driver Tell me a Dragon</p>  <p>Purpose: To entertain</p> <p>Audience: Share with Year 1s as they would have recently completed their Land of 3 topic.</p> <p>Outcome: Children to write a fantasy story about a dragon they have invented.</p> <p>Parallel Texts Pet Dragon – Mark Robertson The Great Dragon Rescue – M.P.Robertson</p> <p>Drop in Writes Information page about their own dragon How to look after their dragon Newspaper report Description of a dragon</p>	<p>Text Driver Posters of the Titanic</p>  <p>Purpose: To inform</p> <p>Audience: The Sea City Museum</p> <p>Outcome: Children to create an information poster about the Titanic</p> <p>Parallel Texts The Story of the Titanic for Children – Joe Fullman Story of the Titanic – Steve Noon DK. The Titanic Detective Agency – Lindsay Littleton</p> <p>Drop in Writes Recount of trip to the Sea City Museum Children to write letters from the Titanic Newspaper report on sinking – apply</p>	<p>Text Driver Tidy</p>  <p>Purpose: To persuade</p> <p>Audience: Animals of the Forest</p> <p>Outcome: Children to write an apology letter as the badger for making a mistake.</p> <p>Parallel Texts Litter Lout (poem) – Sue Cowling – The Works 2</p> <p>Drop in Writes Write persuasive letters to badger to change his mind Create posters to help Mr Carr keep the school grounds tidy</p>

Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text Driver <i>The Pirates Next Door</i></p>  <p>Purpose: To persuade</p> <p>Audience: The Pirates</p> <p>Outcome: Children to write a letter to the pirates who have moved into Kings Worthy. They need to try and persuade them either to stay or leave. A good hook could happen with this.</p> <p>Parallel Texts The Pirates of Scurvy Sands – Jonny Duddle The Pirate Cruncher – Jonny Duddle</p> <p>Drop in Writes Recount of Pirate day How to be a pirate instructions / things you need to take on a pirate adventure Letter to HT explaining about pirates that have moved in Treasure map poetry</p>	<p>Text Driver Samuel Pepys' Diary</p>  <p>Purpose: To inform</p> <p>Audience: To go alongside their information text that they send to the Museum of London.</p> <p>Outcome: Children to write a diary entry as if they are someone who lived through The Great Fire of London.</p> <p>Parallel Texts Various information texts about Samuel Pepys / The Great Fire of London Gold Level book – The Great Fire of London Toby and the Great Fire of London – Margaret Nash</p> <p>Drop in Writes Description of what they can see – setting description A diary entry – not related to the Great Fire of London</p>	<p>Text Driver <i>The Word Collector</i></p>  <p>Purpose: To inform</p> <p>Audience: The library (display in the library to introduce children to new words)</p> <p>Outcome: Children to write a humorous poem based on made up / real words.</p> <p>Parallel Texts The Boy Who Loved Words – Roni Schotter Max's Words – Kate Banks The Word Collector – Peter H Reynolds</p> <p>Drop in Writes Write a letter inviting grandparents to the Grandparent visit. Write a thank you letter to the grandparents for visiting.</p>	<p>Text Driver <i>The Clockwork Dragon</i></p>  <p>Purpose: To inform</p> <p>Audience: People of the Kingdom</p> <p>Outcome: Children to write a newspaper report on friend's successful mission.</p> <p>Parallel Texts The Lonely Dragon (poem) – Theresa Heine Dragonology – Dugald Steer</p> <p>Drop in Writes Create instructions to operate the Clockwork Dragon. Persuasive letter to the mayor to apply for job of dragon slayer Adverts to sell new toys.</p>	<p>Text Driver <i>Samson's Titanic Journey</i></p>  <p>Purpose: To inform / To entertain</p> <p>Audience: Year 2 peers</p> <p>Outcome: Children to write the story of another animal on board e.g. a cat.</p> <p>Parallel Texts Various Titanic non-fiction books</p> <p>Drop in Writes Postcard from Samson to his family. A guide to the Titanic for mice.</p>	<p>Text Driver <i>Alba the Hundred Year Old Fish</i></p>  <p>Purpose: To inform</p> <p>Audience: People of Kings Worthy informing them about the importance of the oceans and why we need to conserve / look after them.</p> <p>Outcome: Children to create an information leaflet on the importance ocean conservation.</p> <p>Parallel Texts Somebody Swallowed Stanley – Sarah Roberts</p> <p>Drop in Writes Informative poster about fish Letter to the local council to help protect our oceans – what can they do?</p>

Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3	Learning Journey 3
<p>Text Driver Dinosaur Poems</p>  <p>Purpose: To entertain</p> <p>Audience: Year 2 peers</p> <p>Outcome: Children to write a poem about a dinosaur.</p> <p>Parallel Texts Captain Flinn and the Pirate Dinosaurs.</p> <p>Drop in Writes Fact file on their dinosaur Description of a particular dinosaur / Who am I? Persuade – which dinosaur is the best</p>	<p>Text Driver Christmas Decorations – Step-by-Step Guide</p>  <p>Purpose: To inform</p> <p>Audience: Year 2 next year</p> <p>Outcome: Children to write a set of instructions of how to create their Christmas decoration for the Christmas Fair.</p> <p>Parallel Texts Different versions of instructions – which ones are most helpful e.g. just picture / just words or both.</p> <p>Drop in Writes Posters to advertise their Christmas decoration for sale Persuasive posters to persuade visitors to visit the Christmas Fair</p>	<p>Text Driver 500 Word Story Competition</p>  <p>Purpose: To entertain</p> <p>Audience: 500-word story judges, children in the class</p> <p>Outcome: To write an entertaining story for the 500-word story competition</p> <p>Parallel Texts Read other winning stories from previous years.</p>	<p>-</p>	<p>-</p>	<p>Text Driver A Selection of Animal Poems</p> <p>Purpose: To entertain / To inform</p> <p>Audience: New Year 3 teacher</p> <p>Outcome: Children to write a variety of different types of poems about endangered animals. E.g. pyramid poems, animal adverbs – each line starts with an adverb to describe that animal, Kennings style e.g. a puffin could be a fish-snatcher, a cheery waddler.</p> <p>Parallel Texts Leap Like a Leopard – The Works</p> <p>Drop in Writes Information texts about endangered animal of their choice</p> <p>(As a year group you could adopt an endangered animal)</p>