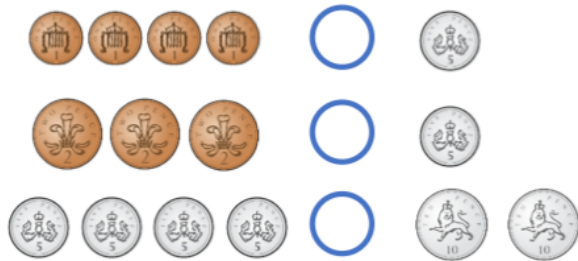


Year 1 – Week Beginning 4th May 2020

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. • Choose an activity each day from the Reading Rainbow activities. • Phonics Activity 1: Read the 'u-e' words on the grid. Draw the sound buttons underneath and then colour in the real and nonsense words in two different colours. • Phonics Activity 2: read the post card and underline all the 'u-e' words you can find.
Writing	<p>This week you will be writing instructions on how to grow a magical plant.</p> <ul style="list-style-type: none"> • Draw and label your magical plant with noun phrases, trying to use some adventurous adjectives. What is special about it? Where does it grow? What does it need to grow? Maybe the leaves are made of chocolate or it grows £5 notes. Maybe the roots are actually secret passageways. • Plan each step of growing your plant from planting to feeding. You could do this with pictures. Add an imperative (bossy) verb next to each picture, e.g. 'Put, Bury, Water, Sprinkle'. Be inventive! Maybe your plant needs to be tickled or sung lullabies in order to grow. • Start to write your instructions. You will need a title and a number for each step. Remember to include your bossy verbs and think about adverbs you could use. How are you going to 'water'? Carefully, quickly, liberally? • Edit your writing. Make sure you've got a full stop at the end of each step. To improve your writing, you could add more adverbs and a 'You will need' list that uses adjectives to describe each item (e.g. a small striped bean) • Write out your instructions in your best handwriting and don't forget to include a picture of your plant. <p>We're looking forward to seeing what you come up with!</p>
Maths	<p>Over the next 2 weeks in maths you are going to be learning about money.</p> <p>Starter: each day practise counting in 5s. What do you notice about what the numbers end in each time? Use your hundred square to help you.</p> <ul style="list-style-type: none"> • Activity 1: Find a selection of coins. Organise them into pounds and pence. Write down the value of each coin. Order them from smallest to largest. • Activity 2: Pick out a selection of 1p, 2p, 5p and 10p coins (or draw and cut out your own) and organise them into their groups. Practise counting how much money you have by counting in 2s, 5s and 10s for example count in 2s using the 2p coins to see how many you have do the same for the 5p and 10p coins. • Activity 3:

- 10p in 5p coins.
- 50p in 5p coins.
- 50p in 10p coins.
- 40p in 5p coins.
- Activity 4: Pick a selection of coins. Draw them in your book and use the greater than, less than and equal to symbols to compare two amounts. For example:

Use $<$, $>$ or $=$ to compare the amounts.



Activity 5: When you confident with all the different coins and counting in 2s, 5s and 10s have a go at these problem solving and reasoning activities.

Curriculum Task

Science:

Observe your own garden/public gardens during your daily walk to identify common garden plants. Common garden plants could include pansies, poppies, lilies, roses, sunflowers, clematis, fuchsias, heather, honeysuckle, and lavender. Design your own garden including these common garden plants you have observed.

(Check the growth of your bean/seed and record observations)