Kings Worthy Primary School

Year 1 Whole Class Reading Overview



Theme Genre Author

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|--|---|--|
| Reading Journey 1 | Reading Journey 1 | Reading Journey 1 | Reading Journey 1 | Reading Journey 1 | Reading Journey 1 |
| N. a. Wila al.a. Classa | Key Text | <u>Key Text</u> | Key Text | Key Text | Key Text |
| No Whole Class Reading Settling children into routines, sharing stories at the end of the day, grouping children ability wise. Listening to children read 1:1 / assessment. | In the Past: Toys Toys Information Text Dereen Taylor An information text to develop children's knowledge and understanding of the topic. Lots of features of an information text. | Wolves, Little Red Riding Hood, Forest Alternative Fairy Tale Toby Forward Recounted in the confidential, conversational voice of a New York wheeler-dealer, this funny version of the Grimm Brothers' Little Red Riding Hood is retold from a fresh perspective – the | Tidy Nature, Caring for the Environment Environmental Emily Gravett A badger learns to love his 'messy' forest home after taking tidying up a bit too far! | The Lion Inside LICON INSIDE | Pollution, litter, environment, conservation Picture Puzzle Barroux Find the whale, the clownfish and the starfish on every page - until the piles of rubbish start to make it much too difficult. A boldly beautiful |

| Reading Journey 2 | Reading Journey 2 | Reading Journey 2 | Reading Journey 2 | Reading Journey 2 | Reading Journey 2 |
|--|---|--|--|---|--|
| | | Key Text | Key Text | Key Text | Key Text |
| No Whole Class Reading Settling children into routines, sharing stories at the end of the day, grouping children ability wise. Listen to children read 1:1 at least once a week. | After reading journey 1, spend one week listening to children read 1:1. | The Last Wolf Conservation, Wolves, Environment Alternative Fairy Tale Mini Grey An update of the Little Red Riding Hood fairy tale with a subtle environmental message. | Forest, Trees, Environment, Deforestation Picture Book Marc Martin When a forest is cut down, the consequences are more than anyone could have anticipated. A Forest is an simple and powerful environmental parable. | Mama Panya's Pancakes Mama Panya's Pancakes A Village Tale from Kenya Family, Kindness, Community Real World Mary and Rich Chamberlain A village tale that focuses on friendship, kindness and a community coming together. | Friendship, Imagination Wordless Picture Book JiHyeon Lee A striking picture book about a shy boy and a shy girl who find each other and go on a magical aquatic journey. |

| Reading Journey 3 | Reading Journey 3 | Reading Journey 3 | Reading Journey 3 | Reading Journey 3 | Reading Journey 3 |
|---|------------------------|---|--------------------------|-------------------|------------------------------------|
| No Whole Class | Key Text | Key Text | Key Text | - | Key Text |
| Reading | | | | | |
| | Toys in Space | There is No Dragon in | Wild | | Flotsam |
| Settling children into | | this Story | PASOKIONE | | DAVID WIESNER |
| routines, sharing stories at the end of | Toys in Spa | Military Town of the Control of the | | | LOISAM V |
| the day, grouping | Mini GREY | NO | | | |
| children ability wise. | | DRAGON | | | |
| , | Confronting Fears, | 210KI | Flating eye books | | |
| | Space, Imagination | HORNI ARBEST | | | Beach, Discovery |
| Listen to children | Science Fiction | ELOOKEEUT | Nature, Wild, Animals | | Wordless Picture Book |
| read 1:1 at least | Mini Grey | Dragons, Fairy Tales, | Picture Book | | David Wiesner |
| once a week. | A simple narrative | Books | Emily Hughes | | David Wiesher |
| | using toys as the main | Alternative Fairy Tale | A story of a little girl | | A bright, science- |
| | characters, exploring | Lou Carter | who has known | | minded boy goes |
| | the theme of aliens | D | nothing but the wild | | to the beach |
| | and space and being | Dragon will not give up, despite note | until one day she | | equipped to collect |
| | lost! | being wanted by | meets a new | | and examine flotsam-anything |
| | | anyone. | creature that looks | | floating that has |
| | After reading journey | , | just like her. | | been washed |
| | 3, spend one week | | | | ashore. But there's |
| | listening to children | | | | no way he could |
| | read 1:1. | | | | have prepared for |
| | | | | | one particular |
| | | | | | discovery: a barnacle-encrusted |
| | | | | | underwater |
| | | | | | camera, with its |
| | | | | | own secrets to |
| | | | | | share and to |
| | | | | | keep. |