



Year R – Week Beginning 4th May

<p>Reading</p>	<ul style="list-style-type: none"> • Read for at least 15 minutes each day. • Choose an activity each day from the reading rainbow activities.
<p>Handwriting</p>	<ul style="list-style-type: none"> • Practise writing your first and last name with capital letters in the correct place.
<p>Phonics / Writing</p>	<ul style="list-style-type: none"> • Children to read the 'Yes/No' sentence cards. They need to decide whether the answer to the question is a yes or a no answer. • If they complete these, have a go at writing their own sentences with a yes or a no answer. Can they write funny sentences too? E.g. Can a dog • There is also a document with pictures. Have a go at writing a caption for the pictures. Don't forget capital letters, finger spaces and full stops. <p>Continue to consolidate phase 2 and 3 phonemes if the writing is too tricky. Ideas to play:</p> <ul style="list-style-type: none"> • Bouncy blending <p>(Hoops not needed) Jump with the phoneme to blend the sounds to read a word.</p>  • Swat the Phoneme <p>Have sounds laid out on the floor / or chalk on ground. Spatula could be used as a substitute for fly swatter or children could jump on phonemes when called out.</p>  • Rainbow Phonemes <p>Helps with letter formation. Children to write over the phonemes in all of the rainbow colours.</p> 
<p>Maths</p>	<ul style="list-style-type: none"> • Key vocabulary this week to practise is more and fewer. You could use the posters in the accompanying resources to discuss which jars have more and fewer or you could create your own scenario with objects around the house. Which has more objects in? Can you estimate how many there are? • Have a different focus number for each day (one that they often struggle to remember). Create your own table to practise using the words more and fewer (see the table on the right). • You could play a 'Hidden Shape' game. Put a selection of shapes made with different pieces of linking cubes (e.g. lego) into a bag. Ask them to choose a shape. Can they feel how many cubes there are before they look? Can they find a shape with fewer pieces? Or more pieces? Once finished, can they order the shapes from fewest to the most. • As you complete everyday tasks, ask the children a question about more or fewer. 
<p>Curriculum Task</p>	<ul style="list-style-type: none"> • On Friday it is a bank holiday to celebrate the 75th anniversary of VE Day. Lots of people up and down the country are having a 'Stay at Home Picnic'. Have a go at making your own decorations to celebrate. You could make bunting or flags, or even help make your own delicious picnic. • Mrs Sibbons and Mrs Windram next RE session. Discuss a time when you have lost something that was special to you and how you found it. Explain how you felt when you lost it and found it again. Ask your child if they have ever lost anything special and how it felt. Share the story 'The Lost Coin' Video link: https://www.youtube.com/watch?v=yvHxUxjaboE Discuss the story using questions such as 'which part was the most important? Why did one coin matter to the woman when she had 9 others? What have you learned from this story (e.g.: about how to behave, or about what God is like)? What do you think about this story?' The moral of the story is that for Christians, we are all special to God.