

## Year R – Week Beginning 15<sup>th</sup> June

<b>Reading</b>	<ul style="list-style-type: none"> <li>• Read for at least 15 minutes each day.</li> <li>• This week as you read, see if you can spot these features and discuss what they are for. Full stops, capital letters, title, author, blurb, question mark and exclamation mark.</li> </ul>
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>• Practise letter formation. Can you write your letters neatly on a line?</li> <li>• Practise writing your numbers. It doesn't have to be on paper. How creative can you be?</li> </ul>
<b>Phonics / Writing</b>	<p>Further consolidation of phase 3.</p> <p>Digraphs (two letters that make one sound) – each day take a look at one of the digraphs (see activities on the class page). Practise blending for reading (reading words with those particular phonemes, add the sound buttons in too) and segmenting for spelling (spelling words with those particular sounds in).</p> <ul style="list-style-type: none"> <li>• ai</li> <li>• oi</li> <li>• er</li> <li>• or</li> </ul> <p>If you would like more practical activities feel free to do some of the activities that were pictured in last week's plan. On the remaining day, take some time to practise tricky words from phase 3. There are some activities on the class page. he, she, we, me, be, you, all, are, her, was, they, my</p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• This week we would like you to continue focussing on addition and subtraction using the counting on and back method. This is something we would normally spend a good couple of weeks on in school to ensure the children have a strong understanding ready for Year 1. Please continue to use the resources we sent out last week and maybe see if your child can make some of their own number sentences to use. Remember the children can do this using a number line by finding the first number and then counting on (up the number line) or back (down the number line) depending on whether they are adding or subtracting. They can also use objects if they find this easier, again finding the first number and then counting on or back putting the correct amount of objects out as they go or taking them away. Please have a look at the resources and activities to support this on our class page. There are also some ideas below which you may like to try to add a bit more fun and an element of competition:</li> <li>• Using different number sentences hide them around the house, once your child has found a number sentence can they work out the answer?</li> <li>• Have number sentences facing down on the ground, both you and your child choose a number sentence each and see who can be the first to work out the answer.</li> <li>• Set a timer and see how many number sentences your child can work out in 1/2/5 minutes. See if they can challenge themselves to beat their score each day.</li> <li>• Make a set of number cards and two other cards one with a subtraction symbol and one with an addition symbol. Ask your child to pick two number cards and one of the symbol cards can they make their own number sentence and find the answer.</li> </ul>
<b>Curriculum Task</b>	<ul style="list-style-type: none"> <li>• Focus: Worries</li> <li>• Children to watch The Huge Bag of Worries using the link below: <a href="https://www.youtube.com/watch?v=CDrnuPj7xfs">https://www.youtube.com/watch?v=CDrnuPj7xfs</a></li> <li>• Discuss worries with the children - is there anything any of the children are worried about? Explain that we all have worries from time to time, but what is important is how we deal with these worries and that we remember that there is always a solution to every worry and someone there to help</li> </ul>

you. Discuss worry monsters. Children to imagine their worry as a monster and think about what it might look like. Is it hairy? Does it have sharp claws? What colour is it?

- Activity: Children to draw their worry monster and then think of ways to get rid of their worry monster e.g. squash them, lock them up etc.
- Following on from our Healthy Living Assembly last week we all know how important exercise is to keep us fit and healthy. On our class page we have uploaded some 'Animal Movement Cards' see if you and your family can move about just like the different animals. You may also like to think of your very own animal movements too!

**Mini  
Assembly**

- Focus: Sharing is Caring (attached in weekly email)
- During our time at home we may have found we have had to share more things than normal. It may be that you have had more time to play and therefore have had to share your toys with your brother or sister. You may have had to share out chores and jobs to do around the house or you may have had to share the kitchen table with a sibling to do your home schooling or with your mum and dad while they work. Using the PowerPoint Presentation found on our class page, look through and discuss the different scenarios with your child. Talk about the different ways they could react in each situation or what they might do to make sure each situation is made fair.
- Activity: Have a think about a time recently that you may have had to share, see if you can draw a picture of this and write a sentence to go with it.