



Year R

Welcome back to the summer term. We hope you all had a wonderful Easter break and enjoyed the sunshine.

This newsletter will outline some of the learning that your child will be doing at school as well as things you can do to help support them at home further.

This term we will be joined by Miss Chapman in Year R, who will be helping in both Rabbits and Hedgehogs until the beginning of July.

Please remember, if you have any questions, do not hesitate to ask one of the members of the Early Years team either on Tapestry or via the admin email and we will be more than happy to help.

Important Dates
 Sports Day
Thursday 9th June
 Open Evening
Wednesday 13th July

Year R

WHAT ARE YEAR R UP TO?

Kings Worthy Primary School

Winchester



Trips and Experiences

This half term we have a lot of exciting things to look forward to. Year R will be going on their first school trip to Finkley Down Farm on 5th May where the children will be able to engage in a variety of different first hand experiences such as animal feeding, pony grooming, rabbit petting and learning all about meerkats. As well as this, we are looking forward to hatching duckling eggs towards the end of the half term, so the children can learn about the life cycle of a duck as well as how to look after and care for them.



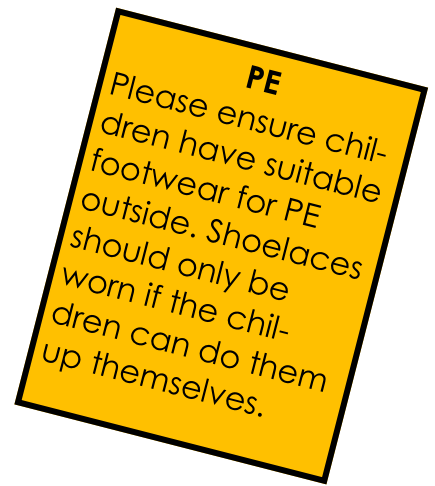
Transition to Year 1

For us at Kings Worthy transition is very important and to have effective transition it takes time and it is seen as a process rather than an event. To ensure the children in Year R are ready for Year 1 in September, we will be using this term to help prepare them for changes. Over the past few years, we have worked hard to develop the Year 1 classes to ensure they have similarities to the Year R classrooms to enable effective transitions. A play-based approach to learning is still evident in Year 1 and they will still have Discovery Learning Time. During this term, the teachers who will teach in Year 1 in September will spend time with the children in their new classes and several meetings will be held to pass over all relevant information about the children to ensure a smooth transition.



Phonics

During the spring term, the children completed Phase 3 of 'Letters and Sounds'. During this phase the children learnt 25 new graphemes and practised oral blending and segmenting. We will begin this term by recapping Phase 3 to embed and to ensure we are secure on all of the digraphs and trigraphs. Following on from this we will begin Phase 4. Within this phase there are no new sounds for the children to learn. The main aim of this phase is to consolidate the children's knowledge and to help them learn to read and spell words which have adjacent consonants, such as 'trap', 'string' and 'milk'. There will be several more tricky words for the children to learn too. If you would like further information about Phase 4 there is further information on our [website](#).



Maths

Last term the children learnt to add, subtract and compare numbers from 0 to 14. We will begin the summer term by learning numbers 15-20 and then using these new numbers to continue to practise adding and subtracting from 0-20. We will then go on to learn about doubling and halving as well as sharing numbers into groups. The children will also learn about odd and even numbers and we will end the year learning about position, direction and movement, looking at maps and where items are on there.

There are many ways that you can support your child at home with their maths and on our [website](#) you can watch a presentation all about maths in Year R. Online you can also find many ICT games and apps that provide brilliant opportunities for children to practise their maths in a fun and engaging way. Alongside this, singing number songs which are readily available on the BBC nursery rhymes website. Any opportunity for counting practically at home or when you are out and about is highly beneficial as well as spotting numbers in the environment for example on street signs or door numbers.

Within your children's play give them opportunities to share things out, have different sizes of objects to order, shapes to recognise and practical activities with water and weighing, for example, when baking. Children can read numbers for the ingredients, counting spoonful's into a bowl or timing the baking of cakes.

Woodland Walk

This term we have planned some activities to do in our Woodland Walk. We will continue to observe the seasonal changes amongst the plants and wildlife.

Termly quote:

"There is no Wi-Fi in the forest but you will find a better connection!"

We will be using the woods in many different ways by:

- Looking at baby animals and their habitats
- Discussing how rainbows are made and what happens in a storm
- Focussing on our allotment and what we can grow at this time of year
- Observing the sunshine and how shadows are created
- Thinking about bees and how they help us

Even though the weather is getting warmer, please can you ensure that your children come in on a Wednesday with plenty of layers and clothing to cover their legs. It can get chilly under the canopy of the trees and there are lots of brambles and stinging nettles in the woods. As much as we try to avoid this, sometimes the woodland takes us by surprise! Please be aware now too, that it is tick season so just to keep an eye out.