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Welcome back after a hopefully enjoyable and restful Easter holidays. We are extremely excited to be back and we're looking forward to all of the interesting new topics we will be covering this term in 1A and 1H.

This newsletter aims to give you a brief overview of what Year 1 will be learning

over this term but, as always, keep more up to date through our website class page http://www.kingsworthy.hants.sch.uk/page/? title=Year+1&pid=28

For the first half of this term our topic is Africa, where the children will be learning about Nairobi in Kenya, in addition to looking at African animals in science and exploring other areas of African culture. Following on from this, after May half term, our topic is 'Under the Sea'.

Reminders

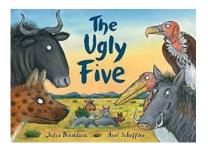
PE days:

Tuesday - indoor PE Wednesday - outdoor PE

Warmer weather: As the days become warmer and sunnier, please send children in wearing sunscreen and with a sun hat.

English

During the first half term in English, children in Year 1 will be learning to write their own stories, based on Handa's Surprise. We will then move on to creating informative posters about African animals, using 'The Ugly 5' as inspiration.



In addition to our main English lessons, children will continue to have daily phonics sessions. We are continuing to learn all of our phase 5 graphemes and exploring alternative spellings and pronunciations. Additionally we will practise reading real and alien words in preparation for the Year 1 phonics screening in June. We will also continue to have our daily guided reading sessions every day for 25 minutes. In these sessions, children will complete a range of independent activities as well as having a guided session with a teacher. Children are given the opportunity to change their books every morning and must have their reading diaries in school everyday.

The children will begin this half term by learning about multiplication and division, counting in tens, twos and fives, making equal groups, drawing arrays, finding doubles and sharing. They will then move onto fractions, finding halves and quarters of shapes and then quantities. Following on from this, the children will be introduced to position and direction, thinking about how objects appear when they are turned and then moving objects on a grid using key vocabulary such as up, down, left and right. After half term the children will revisit place value, investigating the value of numbers all the way up to 100, partitioning, comparing, ordering and finding one more and one less than any given number. The children end the term looking at measure, starting with money, recognising British coins and making amounts. They will then move on to time, including learning to read time to the hour and half hour. As the weather improves, we will hopefully be able to go outside for more of our maths lessons as well.

Everything else..

Throughout the term, the children will have opportunities to develop their understanding in a range of curriculum areas.

As our first topic is 'Africa', in Geography the children will be learning all about Nairobi, including its' human and physical features.

We will also be learning about and comparing a variety of African animals in our science lessons.

In music, we will be learning about pitch and tempo, playing a range of African instruments. For our DT lessons, the children will be learning to create their own fruit salads, inspired by our Handa's Surprise text driver from our English lessons.

After half term, as part of our 'Under the Sea' topic, the children will be learning about beaches across the UK and the world in our Geography lessons and creating their own underwater moving pictures in DT.

On a Tuesday morning, Mrs Atkins and Mrs Rickman are in Year 1 and they will continue to teach the indoor PE session (this term focused on athletics) and the weekly computing sessions.

If you have any questions or concerns please do not hesitate to come and see Miss Hutchins or Miss Aplin at the end of the day. Reminder: Please remember a water bottle and your reading diary everyday.

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