

## Year R – Week Beginning 27th April

<b>Reading</b>	<ul style="list-style-type: none"> <li>• Read for at least 15 minutes each day.</li> <li>• Choose an activity each day from the reading rainbow activities.</li> </ul>
<b>Handwriting</b>	<ul style="list-style-type: none"> <li>• Practise letter and number formation.</li> </ul>
<b>Phonics / Writing</b>	<ul style="list-style-type: none"> <li>• Revisit the 'ch' digraph from Phase 3. <a href="https://www.youtube.com/watch?v=BPLnfNciLbA&amp;t=182s">https://www.youtube.com/watch?v=BPLnfNciLbA&amp;t=182s</a> Use this YouTube video to help you with the cued articulation. At 1.37 is the action for 'ch'. Practise writing the sound. On our class page is an activity for the 'ch' phoneme. Try reading these words: Sound buttons and lines: chin, cheek, chop. Try spelling these words: chip, chick, chat Can you write this sentence: I went to check on the chick.</li> <li>• Revisit the 'sh' digraph from Phase 3. <a href="https://www.youtube.com/watch?v=BPLnfNciLbA&amp;t=182s">https://www.youtube.com/watch?v=BPLnfNciLbA&amp;t=182s</a> Use this YouTube video to help you with the cued articulation. At 1.13 is the action for 'sh'. Practise writing the sound. On our class page is an activity for the 'sh' phoneme. Try reading these words: Sound buttons and lines – ship, sheep, wish. Try spelling these words: shut, shin, shop. Try writing this sentence: The fish is big and red.</li> <li>• Revisit the 'th' digraph from Phase 3. <a href="https://www.youtube.com/watch?v=BPLnfNciLbA&amp;t=182s">https://www.youtube.com/watch?v=BPLnfNciLbA&amp;t=182s</a> Use this YouTube video to help you with the cued articulation. At 1.27 is the action for 'th'. Practise writing the sound. On our class page is an activity for the 'th' phoneme. Try reading these words: thin, moth, thud. See if you can now cover these words up and spell them correctly without looking.</li> <li>• Practise reading and writing the tricky words on the current card you are on (these can be found on Tapestry under 'documents' if you need the next card).</li> <li>• Read one of your favourite books together and create a new front cover for it.</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• This week we would like you to have a go at completing and creating some of your very own repeating patterns. These could include different, shapes and colours and can be done in many different ways. On our class page there are different activities you can choose to complete and also a link for the Topmarks Website where you will find lots of fun online pattern games and activities. Can you find or make repeating patterns in the environment too? Maybe you could make a pattern with things in the garden. How creative can you be? If you want a real challenge, try a pattern with more than two things. E.g. red, blue, green, red, blue, green.</li> </ul>
<b>Curriculum Task</b>	<ul style="list-style-type: none"> <li>• See if you can have a go at drawing a picture of your family, it would be great to add some colour to this by using either colouring pencils, felt tip pens or even paints. These pictures don't just have to be of the family members you live with they could include your Grandparents, Aunties, Uncles, Cousins and many more. Can you label your picture? We can compare it to the one you drew at the very beginning of the year to see how much you have improved with your drawing. Make sure they have all of the correct features too.</li> <li>• Mrs Sibbons and Mrs Windram wanted to share with you what we would have been learning about in RE too. The RE unit is Jesus as a Storyteller. You could begin by sharing your favourite story together. Then read a story that can teach you something. For example 'The Boy Who Cried Wolf' or 'The Hare and the Tortoise.' <a href="https://www.youtube.com/watch?v=ntswPN4Ed4A">https://www.youtube.com/watch?v=ntswPN4Ed4A</a> <a href="https://www.youtube.com/watch?v=Sv5OItL7eWE&amp;app=desktop">https://www.youtube.com/watch?v=Sv5OItL7eWE&amp;app=desktop</a> Talk to each other about what you have learnt from the story.</li> </ul>