

Year 1 – Week Beginning 23rd March

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. • Choose an activity each day from the Reading Rainbow activities.
Handwriting	<ul style="list-style-type: none"> • Use the high frequency word booklet to practise writing your tricky words, making sure all your letters sit neatly on the line!
Writing	<p>By the end of this week you will have written your own mixed up fairy tale. Use the following steps to help you:</p> <ul style="list-style-type: none"> • Read a fairytale with an adult and discuss your favourite character. What makes them your favourite? Make a list of adjectives to describe them. Use a thesaurus or the website thesaurus.com to up-level some of your word choices! • Read another fairytale. Explain to an adult what happens in the beginning, the middle and the end. What is the problem in the middle of the story? How is it resolved? Who is the hero? Choose a character from one of the fairy tales you have read and begin to think about an adventure they might go on. Which evil character could they meet (perhaps from another fairy tale) and what could the problem be? Draw a series of pictures to plan your story. • Write the beginning of your story. Introduce your character using adjectives - maybe your words from Monday will help you. Are they sly? Mischievous? Silly? You could describe what they look like. Do they have 'golden hair' or a 'cheeky smile'? What are they doing at the start of your story? If they are 'walking' can you use a thesaurus to find a better word for that? Don't forget to use your kung-fu punctuation. Think your sentence, say your sentence, then write your sentence. • Write the middle and end of your story. This is where the problem happens and is resolved! Challenge yourself to use a range of sentence starters, e.g. 'Suddenly, a wolf appeared!' 'Carefully, Jack climbed the beanstalk.' 'Out of nowhere came a foot'. • Edit your writing carefully, looking for tricky words you have spelt incorrectly, -ed endings you might have missed (or spelt with a t!) and capital letters/full stops. Do all your characters have capital letters for their names? If you've got all that, could you add in some exciting adjectives?
Maths	<p>On the 'Maths Activities 1' document:</p> <ul style="list-style-type: none"> • Say it, write it, draw it, make it for 4 different 2-digit numbers. • Butterfly flowers Nrich activity https://nrich.maths.org/229 • Play 'strike it out' with an adult. • Two dice addition • Two dice subtraction • Lots more games and investigations on https://nrich.maths.org/primary
Curriculum Task	<p>This week we will look at a History topic. We have been learning about castles at school. Now we want you to find out about some people that lived in castles. Have a look at this website. https://www.dkfindout.com/uk/history/castles/peasants/</p> <p>Which job would you want in a castle? Choose a job and find 5 facts about it. You could write a list of these facts or present your research as a job advert.</p>