

Year R – Week Beginning 23rd March

Reading	<ul style="list-style-type: none"> • Read for at least 15 minutes each day. • Choose an activity each day from the Reading Rainbow activities. Where writing is involved – the children can tell you their facts that they learnt.
Handwriting	<ul style="list-style-type: none"> • Practise letter and number formation.
Phonics / Writing	<ul style="list-style-type: none"> • Learn the 'air' trigraph from phase 3. https://www.youtube.com/watch?v=BPLnfNciLbA&t=182s Use this YouTube video to help you with the cued articulation. At 3:40 is the action for 'air'. On our class page is an activity for the 'air' phoneme. Practise writing the phoneme. Try reading these words: Blending for reading: air, hair, fair, pair. Try spelling these words: air, hair, fair, pair. Can you write this sentence: Look at his hair. • Learn the 'ear' trigraph from phase 3. https://www.youtube.com/watch?v=BPLnfNciLbA&t=182s Use this YouTube video to help you with the cued articulation. At 3:36 is the action for 'ear'. Practise writing the phoneme. On our class page is an activity for the 'ear' phoneme. Try reading these words: Use sound buttons and lines (sausages and peas) – near, tear, year, beard Try spelling these words: ear, dear, fear, hear Try writing this sentence: I can hear an owl hoot at night. • Learn the 'ure' trigraph from phase 3. On our class page is an activity for the 'ure' phoneme. Practise writing the phoneme. Try reading these words: Blending for reading: secure, manure, sure, cure. Try spelling these words: sure, pure, cure, insure This is a tricky phoneme to learn! • Practise reading and writing the tricky words on the current card you are on. There are more uploaded in 'documents' on Tapestry. • Children to make up a story – can they tell it to you. You could do this together. They could then draw some pictures to go with their story.
Maths	<ul style="list-style-type: none"> • On our class page there are some addition and subtraction questions. Have a go at these. You can use small objects around your house to help add the two amounts together and to take away. • Measure some things around the house. What is the longest object you can find? How long is it? What is the shortest object you can find? Can you find two different objects that are the same length? • Explore some games and investigations https://www.topmarks.co.uk/maths-games/5-7-years/counting
Curriculum Task	<ul style="list-style-type: none"> • Play a game or complete a puzzle. • Create something of your choice using either blocks, toys, arts and crafts. Upload it to Tapestry. What shapes can you see and what different materials can you use?