

Year 1 – Week Beginning 18th May 2020

Reading	Read for at least twenty minutes each day.
	Choose an activity each day from the reading rainbow activities.
	 Phonics Activity: Animal Mosaic. Read the words and colour the mosaic in the correct colours. What animal does it make?
Writing	 This week you will continue your magical plant story. Re-read what you've already written to refresh your memory. Look at the picture you drew last week of the creature at the top of your plant. Can you describe your creature to a grown up? What makes them special, terrifying or wonderful? Today you will write about your character meeting the creature. Try to use the noun phrases you generated last week in your description. Use your plan to write the rest of your story. You can do this over a few days. It's up to you what happens next. Will they make friends or is your creature a bit more mischievous or unkind? Perhaps they are trying to trick you. Don't rush, and remember to tell us how your character feels at each stage. Are they confused, terrified, surprised? Edit your story, checking for full stops, capital letters, and common exception words. Can you use a thesaurus to improve some of your feelings words? (Try to avoid happy/sad) Now that you have finished your story, you can show your grown-ups at home how to do a helicopter story! Ask them to read your story aloud, circle the character you want to play, and act out your story with whoever is at home to help you ©
	We can't wait to read them!
Maths	 This week you are going to be learning about position and direction Activity 1: First you need to understand the key vocabulary quarter turn, half turn, three-quarter turn and full turn. Then go through the warm up PowerPoint. Activity 2: Find a toy/object and practise turning it different amounts. Activity 3: Design and draw your own pirate map with different items placed on it. Then use an object to direct it around the map. Can you challenge someone else to follow or give directions? Start with the directions left, right, forwards and backwards and then challenge yourself to use turns. You can use the one attached or design your own. Activity 4: Problem solving activities
Curriculum Task	Art: On your daily walk, take pictures of as many blue things as you can find and turn them into a collage. There is an example on the class page if you need some inspiration! Reports: This week we need you to do a few things to help us.



- 1. Put your uniform on, brush your hair, put a big smile on your face and ask someone in your home to take a picture of you.
- 2. Using an A4 page please write a few sentences of what you like to do at school. What your favourite things have been, what have you enjoyed learning are a few examples. The end of this year has been a bit strange, so think back to earlier in the year. It would be a good idea to plan what you are going to write before you make a final copy.
- 3. Please send the picture and photograph to the school office by Friday (22.05.20). It may be best to take a picture of the picture the children draw and send that along with the photograph.