

Year R – Week Beginning 18th May

Reading	<ul style="list-style-type: none"> • Read for at least 15 minutes each day. • Choose an activity each day from the reading rainbow activities.
Handwriting	<ul style="list-style-type: none"> • Practise writing capital and lowercase letters. • Number formation (numbers that sometimes are put the wrong way around 2, 5, 7, 9)
Phonics / Writing	<ul style="list-style-type: none"> • Create your own alphabet book. You can be as creative as you like. You can draw your own pictures or create it on a computer. Can you think of unique words for each letter? Perhaps you could write a sentence for your word. If you would like a template, there is one on our class page. • Continue to consolidate phase 3 and phase 2 phonemes. There are some activities on our class page.
Maths	<ul style="list-style-type: none"> • Having looked at doubling last week, this week we would like you to look at halving. This is the opposite of doubling, where you need to share a number into two equal groups or split a shape into two equal parts. On our class page there is a Pirate Halving PowerPoint Presentation where you can practise sharing the treasure equally between the two pirates. There is also a selection of different activities we would like you to choose to have a go at, these are listed below: <ul style="list-style-type: none"> - Bees in the garden halving activity – see if you can help the Queen Bee put half of the bees on each flower. - Halving with playdough – see if you can make the correct number of apples for each tree and then find half. - Halving matching game – see if you can find the matching picture card to show half. - Halving Board Game – see if you can race to the finish line answering each question as you go. - What is Half? Halving Activity Cut Outs – Cut out the different shapes and objects to show half of each. - You might also want to go on a hunt around your house to see if you can find any shapes or objects that if you split in two down the middle would be the same on each side.
Curriculum Task	<ul style="list-style-type: none"> • Choose one of the under the sea colouring pages from our class page, using colouring pencils or felt tips add some colour. Make sure you are trying your hardest to stay in the lines and use soft strokes which go in the same direction. Remember to use the correct pencil grip using our rhyme 'Nip, Flip and Grip' to help with this. Once you have finished colouring the picture in, it would be great if you could use books or the internet to find out some facts about your sea creature. You may like to write these down or make a poster to show what you have found out. • Ask your child to think of a time they have helped someone. Would they help anyone, or just their friends? Share the story 'The Good Samaritan'. Video link: https://www.bbc.com/bitesize/clips/zcyr87h Discuss the story using questions such as 'which part was the most important? Can anything be learned from this story (e.g.: about how to behave, or about what God is like)? What do we think about this story? 'What did you think of the two people who walked by the hurt man? What is the story trying to tell us? The moral of this story is that we should help anyone who needs help. • Report task <p>This week we need you to do a few things to help us.</p> <ol style="list-style-type: none"> 1. Put your uniform on, brush your hair, put a big smile on your face and ask someone in your home to take a picture of you.

2. Using a page of A4 draw your favourite thing that you like to do at school (portrait orientation). Please write a sentence of what you like to do too. The end of this year has been a bit strange, so think back to earlier in the year. It would be a good idea to plan what you are going to write/draw before you make a final copy.
3. Please send the picture and photograph to the school office by Friday (22.05.20). It may be best to take a picture of the picture the children draw and send that along with the photograph.