

Year 1 – Week Beginning 27<sup>th</sup> April 2020

<p><b>Reading</b></p>	<ul style="list-style-type: none"> <li>• Read for at least twenty minutes each day.</li> <li>• Choose an activity each day from the reading rainbow activities.</li> <li>• Phonics – draw the sound buttons on the 'o-e' words and practise reading them. Then go on a hunt to see what other 'o-e' words you can find and make a list. Maybe they'll be in your reading book, or a recipe book or even on the TV!</li> </ul>
<p><b>Writing</b></p>	<p>This week you will be finding out and creating a fact sheet about Florence Nightingale.</p> <ul style="list-style-type: none"> <li>• Do some finding out about Florence Nightingale! There are differentiated fact sheets on the class page to use, but you could also ask your adults what they know about her, look for information in books, or use these resources online: <a href="https://www.theschoolrun.com/homework-help/florence-nightingale">https://www.theschoolrun.com/homework-help/florence-nightingale</a> <a href="https://www.youtube.com/watch?v=Frow559jWSE">https://www.youtube.com/watch?v=Frow559jWSE</a></li> <li>• Plan your fact sheet. Think about when we did our safari animal fact sheet- you will need several different sections, e.g. 'Early life', 'Why was she famous?' Other interesting facts. Plan what you will write in each section and what your fact sheet will look like. You could do this with bullet points.</li> <li>• Begin to write your fact sheet. You will need several sentences for each section of your fact sheet. Try to extend your sentences with <b>conjunctions</b> (and, but, so, because) to add more information: e.g. Florence went to look after the soldiers <b>because</b> she thought God wanted her to.</li> <li>• Edit and improve your fact sheet. Check your punctuation and spelling of common exception words. Can you read your fact sheet without a grown up? Does it all make sense? Could you improve it with more conjunctions or some topic-specific vocabulary from the document on the class page?</li> <li>• Make a neat, final copy of your fact file and share it with an adult at home. What have you done well? What could you improve next time? What have you learned this week? Don't forget to post them on Tapestry or email the admin team so we can see what you've done!</li> </ul>
<p><b>Maths</b></p>	<p>This week in maths you are going to be practising to recognise and count from all numbers to and from 100</p> <p>Starter: everyday pick a number between 1 and 100 and practise counting forwards and backwards from that number.</p> <p>Activity 1: Hundred square jigsaw. Cut up the pieces of the jigsaw and have a go at putting it back together like we do in our maths lessons. Try this everyday and see how quickly you can do it by the end of the week. If you would like to do it on the computer you can click on this link <a href="https://nrich.maths.org/5572">https://nrich.maths.org/5572</a></p> <p>Activity 2: Missing numbers activity sheet</p> <p>Activity 3: 100 square missing pieces</p> <p>We'd also love to see pictures of any counting games you can make up to play at home.</p>
<p><b>Curriculum Task</b></p>	<p><b>Science:</b></p> <p>During your daily walk the children could go on a plant hunt to identify a variety of common wild plants. A wild plant is a plant that grows by itself. Common wild plants are dandelions, daisies, buttercups, clover, nettles, brambles, dog noses and ivy. Gather and record findings (in a simple tally chart) to help find out which wild plant is the most common.</p> <p><i>Don't forget to check the growth of your bean/seed and record observations</i></p>

