

Year 6 – week beginning 23rd March

Reading	<ul style="list-style-type: none"> • Read for at least twenty minutes each day. • Choose an activity each day from the reading rainbow activities.
Handwriting	<ul style="list-style-type: none"> • Choose an extract from the book you have read each day (this may be a sentence or a longer paragraph). Copy the extract out in your neatest handwriting making sure to spell the words you are copying correctly.
Writing	<p>By the end of this week you will have a published final copy of a newspaper article. Use the following steps to help you:</p> <ul style="list-style-type: none"> • Research and identify what makes a good newspaper article. What features should it have? Make a newspaper article checklist to help you when writing your own. • Begin to plan what your newspaper article is about. You may want to write an article about the airships in Cogheart, something that interests you (a particular historical event, your last football game) or something made up! When planning, begin to organise the layout of your report and make short notes about what you will include in each section. Identify what pictures and captions you will use and where they will be placed. • Begin to draft your article and write it in full sentences. Try to use a full range of punctuation and language that makes the reader want to carry on reading. Don't forget a catchy, snappy headline! • Edit and improve your article. The Year 6 writing tips and skills document is on the website on our class page for you to refer to. • Make a neat, final copy of your finished newspaper article. Share it with someone at home and ask them to give you some feedback. What have you done well? What could you do to make it even better?
Maths	<ul style="list-style-type: none"> • On the website there are two arithmetic papers. Copy the questions into your book/onto a piece of paper and try to answer them. Use the answer sheet at the back to mark your answers and correct any questions where you may have made an error. • Play 'Nice or Nasty'. The instructions and a recording sheet are on our class page on the website. You can copy the recording sheet onto some paper to help you record your game. • Complete three Purple Mash games. • Explore some games and investigations on https://nrich.maths.org/primary
Curriculum Task	<p>This week we will look at a Science topic. We have been learning about Evolution and Inheritance at school and would like you to research and find out more about a famous scientist figure. You can choose between Charles Darwin 1809-1882 or Mary Anning 1799-1847 or you may like to find out about both! You can use these links to start your research off</p> <p>https://www.bbc.co.uk/teach/class-clips-video/true-stories-mary-anning/zn7gd6f</p> <p>https://www.bbc.co.uk/programmes/articles/2L3mmGh5hjbpXXBH1PPbd0y/charles-darwin-evolution-and-natural-selection</p> <p>Present your research in your own way – a biography, a poster, a creative way of your own! There is a template on Purple Mash in Science > Evolution and Inheritance if you want to use it.</p>