

Year 5 Spring 1 Calendar of Events

Tuesday 4th January

Return to school

Monday 17th January

Friday 21st January

Science Workshops from
Henry Beaufort

Friday 28th January

INSET Day

W/C Monday 7th February

Children's Mental Health
Week

Monday 14th February

Parent Interviews 1

Thursday 17th February

Parent Interviews 2

Friday 18th February

End of Half Term

We hope you all had a wonderful and relaxing Christmas break. In Year 5, we are looking forward to another action-packed term full of new learning!

Online Learning:

If your child is isolating during this term, we will continue to use Google Classroom for online learning. This will go live 24 hours after the Year 5 team have been notified. Google Classroom will continue to be used for homework every week. This will be set on a Friday and due in the following Wednesday.

PE Days:

Our PE days continue to be on a Wednesday and Thursday. These days do occasionally change, so please ensure your child has their PE kit in throughout the week.

Topic 1: Sustainability in Kings Worthy

An enquiry into how sustainable the community of Kings Worthy is through exploring food miles, energy sources and recycling.

Geography key questions:

- How sustainable is Kings Worthy?
- What is the difference between renewable and non-renewable energy?
- How does recycling in Kings Worthy compare to Devon?
- What are food miles?

English:

Writing a voice over for a mockumentary based on the 'The Majestic Plastic Bag' short film, focussing on cohesive devices and sentence length for effect.

Creating a book of nature poems using 'A Poem for Every Day of the Year' by Allie Esiri as a stimulus.

Children will also take part in the 500 words story writing competition this term.

Maths:

Further explore multiplication and division, focussing on formal methods. Study area and perimeter of regular and irregular shapes, and starting to expand our knowledge of fractions.

Science:

Describe the properties of different everyday materials, classifying these

and reasoning for choices in materials for different briefs e.g. sound proofing.

Art:

Compare the work of Johanna Basford and Este MacLeod, before creating our own print inspired by the work of both artists.

Computing:

Programming and animating a short film using Purple Mash showing other children how to become an eco-hero.

Music:

Composing an 'eco-rap' based on our study of the features of rap music.

PE:

Indoor - Thursday:

Wall bars

Outdoor - Wednesday:

Outdoor adventurous activity

RE Day - Monday 14th

February 2022

Creation and stewardship.

PSHE Day - Thursday 17th

February 2022

Exploring online safety, unacceptable violent relationships and problems that occur when someone goes missing from home.

Topic 2: Potions

A scientific focus on solids, liquids and gases and changes of state, including reversible and irreversible changes.

Year 5 Spring 2 Calendar of Events
Monday 28th February Return to School
Thursday 3rd March World Book Day World Wildlife Day
Monday 7th March Poetry Slam launch
Wednesday 9th March Fire Service Visit
Monday 28th March Poetry Slam performances
Friday 8th April End of Spring Term
Monday 25th April INSET Day
Tuesday 26th April Return to school

Reading in Year 5

Please ensure children continue to read at least 4 times per week, that is then recorded in their reading diary. Lists of recommended reads for our current topics have been uploaded onto our website and on Google Classroom.

Harry Potter Studios Trip

We are excited to announce that we have secured a date for our Year 5 trip to the Harry Potter Studios Tour. Information about this trip will be sent out soon!

History:

A historical study of the evolution of the earliest civilisations including the Shang Dynasty.

- What are the earliest civilisations?
- What were the main advances of the Shang Dynasty?
- Who held the 'power' during the Shang Dynasty?

English:

Producing written work inspired by *Harry Potter and the Philosopher's Stone* by J.K. Rowling' This will include writing howlers, fantasy stories and pages for the *Magical Encyclopedia*.

Maths:

Continuation of fractions unit of learning to include adding, subtracting and multiply proper, improper and mixed number fractions. We will also be furthering our understanding of decimals, and linking this to new learning within percentages.

Science:

Exploring how different materials can change, when this is reversible or irreversible, and the categorisations of solutions, mixtures and solvents.

Computing:

Editing and manipulating images, linking to image copyright and how manipulation of images can make us feel.

DT:

Designing our own sorting hats based on '*Harry Potter and the Philosopher's Stone*'. We will be extending our skills of sculpture and collage.

PE:

Outdoor – Wednesday:

Quidditch

Indoor – Thursday:

Zumba

Music:

Composing a melodic palindrome to represent a magical beast.

RE Day:

The Empty Cross and resurrection.

PSHE Day:

Mental health and emotional well-being. Exploring a wide range of emotions, how change makes people feel and feelings associated with grief, loss and bereavement.

Please see the Year 5 website page to confirm the dates for our Spring 2 RE and PSHE days.